

Morris E. Leeds School

Governance	District	Report Type	Middle School
Address	1100 E. Mt. Pleasant Ave.	Enrollment	373
	Philadelphia, PA 19150	Grade Range	6-8
Phone / Fax	215.248.6602 / 215.248.6223	Admissions Category	Neighborhood
Website	www.philasd.org/schools/leeds	Turnaround Model	N/A

Welcome

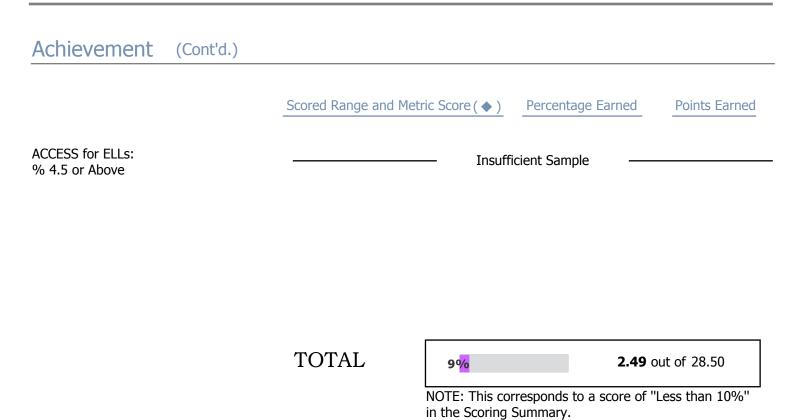
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100		
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	RALL ool's overall score represents its mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	Less than 10%		33rd of 33 (N/A)	26th of 26 (N/A)
The Ac standa	evement chievement domain measures p rdized assessments, including , ACCESS for ELLs, and reading	the PSSA, Keystone	Less than 10%		30th of 33 (N/A)	23rd of 26 (N/A)
assess	ress rogress domain measures grow ments and progress towards g s only).		Less than 10%		32nd of 33 (N/A)	25th of 26 (N/A)
	ate imate domain measures schoo arent/guardian engagement.	climate and student	Less than 10%		32nd of 33 (N/A)	25th of 26 (N/A)

Achievement

	Scored Range and Metric Score () Percentage Earned	Points Earned
PSSA - Mathematics: % Proficient or Advanced	24 24 24 100	0%	0.00 out of 7.50
PSSA - Mathematics: % Advanced	6 6 72	0%	0.00 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	39 • 25 100	1 <mark>8%</mark>	1.35 out of 7.50
PSSA - Reading (Grades 4-8): % Advanced	10 6 61	7% <mark>0</mark>	0.11 out of 1.50
PSSA - Science: % Proficient or Advanced	9 6 100	3% <mark>0</mark>	0.11 out of 3.75
PSSA - Science: % Advanced	2 • 0 25	6% <mark>0</mark>	0.09 out of 1.50
PSSA - Writing: % Proficient or Advanced	30 • 11 100	2 <mark>2%</mark>	0.83 out of 3.75
PSSA - Writing: % Advanced	0 0 25	0%	0.00 out of 1.50

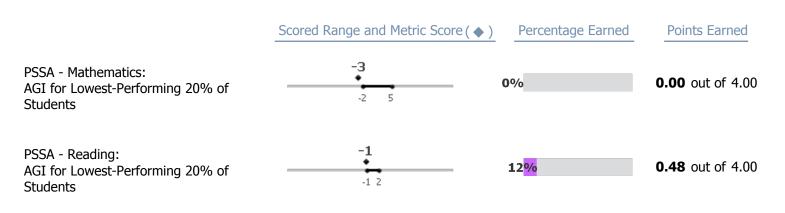


TIER: **I I I INTERVENE (0-24%)**

Progress

	Scored Range and Metric Score ()	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-8 • -2 3	0%	0.00 out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-4 -2 6	0%	0.00 out of 13.50
PSSA - Science (Grade 8): Average Growth Index (AGI)	-10 • -2 2	0%	0.00 out of 3.75
PSSA - Writing (Grade 5): Average Growth Index (AGI)	Ni	ot Applicable —	
PSSA - Writing (Grade 8): Average Growth Index (AGI)	-6 -2 2	0%	0.00 out of 3.75
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insu	fficient Sample —	

Progress, on Equity



TOTAL

1%	0.48 out of 42.50
NOTEL This corrosp	ands to a score of "Loss than 100/."

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Climate

	Scored Range and Metric Sc	core (() Percentage Earne	ed Points Earned
% of Students Attending 95% or More of Instructional Days	30 27 73	7%	0.56 out of 8.00
Within-Year Retention Rate	84 ************************************	0%	0.00 out of 4.00
Across-Year Retention Rate	78 82 9	0%	0.00 out of 4.00
% of Students with Zero In-School Suspensions		90 98'	0.98 out of 1.00
% of Students with Zero Out-of-School Suspensions	63 70	0%	0.00 out of 3.00
Parent/Guardian Survey: Participation Rate	•	_ U	Inscored ———
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 • 0 1 2 3	U	Inscored ———
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3		Inscored ———
			1.54 out of 20.00
	NOT	8%	

in the Scoring Summary.

TIER: I I I INTERVENE (0-24%) I VATCH (25-49%)

Educator Effectiveness

(4-point scale: 1.00 low to 4.00 high)

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (10 of 23 teachers in this school were in a formal observation year)	0%	\bigcirc
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (10 of 23 teachers in this school were in a formal observation year)	20%	
Percentage of Teachers Attending 95% or More of Days	61%	
Student Survey: Student Perception of Teacher Practice (17 of 351 students in this school completed the survey)	3.38 oi	ut of 4.00