

# Christopher Columbus Charter School

|            |   |                     |           |
|------------|---|---------------------|-----------|
| Governance | Charter                                     | Report Type         | K8 School |
| Address    | 916 Christian St.<br>Philadelphia, PA 19147 | Enrollment          | 820       |
| Phone/Fax  | 215-925-7400 / 215-925-6851                 | Grade Range         | K-8       |
| Website    | http://christophercolumbus.comcastbiz.net/  | Admissions Category | Citywide  |
|            |   | Turnaround Model    | N/A       |

## Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13      2013-14      2014-15      CITY RANK      PEER RANK

## OVERALL: 65% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

65%



8th  
out of 140

PEER LEADER  
out of 10

## Achievement: 42% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

42%



14th  
out of 140

3rd  
out of 10

## Progress: 59% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

59%



29th  
out of 125

3rd  
out of 10

## Climate: 92% Model

The Climate domain measures school climate and student and parent/guardian engagement.

92%



2nd  
out of 139

PEER LEADER  
out of 10

## Achievement

| METRIC                                | METRIC SCORE | TIER         | POINTS EARNED             |
|---------------------------------------|--------------|--------------|---------------------------|
| % Reading at Grade Level - Grades K-2 |              |              | NOT APPLICABLE            |
| PSSA: English Language Arts           |              |              |                           |
| % Proficient or Advanced              | 66%          | REINFORCE    | 5.19 out of 9             |
| % Advanced                            | 13%          | REINFORCE    | 1.04 out of 2             |
| PSSA: Mathematics                     |              |              |                           |
| % Proficient or Advanced              | 28%          | INTERVENE    | 0.88 out of 9             |
| % Advanced                            | 4%           | INTERVENE    | 0.34 out of 2             |
| PSSA: Science                         |              |              |                           |
| % Proficient or Advanced              | 69%          | REINFORCE    | 1.82 out of 3             |
| % Advanced                            | 32%          | MODEL        | 0.50 out of 0.5           |
| Access for ELLs:<br>% 4.5 or Above    | 60%          | MODEL        | 1.50 out of 1.5           |
| <b>Achievement Total:</b>             | <b>42%</b>   | <b>WATCH</b> | <b>11.26</b><br>out of 27 |

## Progress

| METRIC   | METRIC SCORE | TIER             | POINTS EARNED       |
|--|--------------|------------------|---------------------|
| PSSA Mathematics<br>Average Growth Index (AGI)           | -0.79        | <b>INTERVENE</b> | 0.84 out of 12      |
| PSSA English Language Arts<br>Average Growth Index (AGI) | 5.63         | <b>MODEL</b>     | 12.00 out of 12     |
| PSSA Science (Grade 4)<br>Average Growth Index (AGI)     | 2.54         | <b>MODEL</b>     | 2.50 out of 2.5     |
| PSSA Science (Grade 8)<br>Average Growth Index (AGI)     | 2.55         | <b>MODEL</b>     | 2.50 out of 2.5     |
| ACCESS for ELLs:<br>% Growth in 75th Percentile or Above |              |                  | INSUFFICIENT SAMPLE |

## Progress, On Equity

|   |       |                  |               |
|---|-------|------------------|---------------|
| PSSA Mathematics:<br>AGI for Lowest-Performing 20% of<br>Students           | -1.47 | <b>INTERVENE</b> | 0.00 out of 4 |
| PSSA English Language Arts:<br>AGI for Lowest-Performing 20% of<br>Students | 4.15  | <b>MODEL</b>     | 4.00 out of 4 |

**Progress Total:**

**59%**

**REINFORCE**

**21.84**  
out of 37

## Climate

| METRIC  | METRIC SCORE | TIER         | POINTS EARNED             |
|---|--------------|--------------|---------------------------|
| % of Students Attending 95% or More of Instructional Days                           | 78%          | MODEL        | 12.00 out of 12           |
| Annual Retention Rate   | 97%          | MODEL        | 10.00 out of 10           |
| % of Students with Zero In-School Suspensions                                       | 100%         | MODEL        | 0.76 out of 1             |
| % of Students with Zero Out-of-School Suspensions                                   | 98%          | MODEL        | 3.53 out of 4             |
| Student Survey: School Climate Rating<br>(% of students responding most positively) | 77%          | REINFORCE    | 0.54 out of 1             |
| Parent Survey: School Climate Rating<br>(% of parents responding most positively)   | 94%          | MODEL        | 0.88 out of 1             |
| Parent/Guardian Survey:<br>Participation Rate                                       | 11%          | INTERVENE    | 0.02 out of 1             |
| <b>Climate Total:</b>   | <b>92%</b>   | <b>MODEL</b> | <b>27.73</b><br>out of 30 |

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

|   |                    |
|---|--------------------|
| Percentage of Teachers Receiving an Effectiveness Rating of Distinguished                                       | DATA NOT AVAILABLE |
| Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction                           | DATA NOT AVAILABLE |
| Percentage of Teachers Attending 95% or More of Days  | DATA NOT AVAILABLE |
| Student Survey: Student Perception of Quality of Teacher Practice<br>(% of students responding most positively) | 69%                |