

Math, Civics and Sciences Charter School

Governance Charter
 Address 447 N. Broad St.
 Philadelphia, PA 19123
 Phone/Fax 215-923-4880 / 215-923-4859
 Website www.mcscs.org/

Report Type High School
 Enrollment 352
 Grade Range 9-12
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 51% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



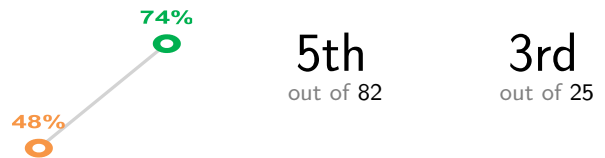
Achievement: 10% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



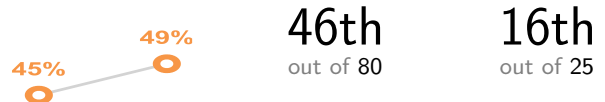
Progress: 74% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 49% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: 71% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

| METRIC | METRIC SCORE | TIER | POINTS EARNED |
|------------------------------------|--------------|------------------|----------------------------|
| Keystone Exam - Algebra I | | | |
| First-Time Pass Rate | 5% | INTERVENE | 0.00 out of 6 |
| Re-test Pass Rate | 9% | INTERVENE | 0.00 out of 3 |
| % Advanced | 0% | INTERVENE | 0.00 out of 0.5 |
| Keystone Exam - Biology | | | |
| First-Time Pass Rate | 25% | INTERVENE | 0.38 out of 6 |
| Re-test Pass Rate | | | INSUFFICIENT SAMPLE |
| % Advanced | 1% | INTERVENE | 0.03 out of 0.5 |
| Keystone Exam - Literature | | | |
| First-Time Pass Rate | 45% | WATCH | 1.88 out of 6 |
| Re-test Pass Rate | | | INSUFFICIENT SAMPLE |
| % Advanced | 0% | INTERVENE | 0.00 out of 0.5 |
| Access for ELLs: % 4.5 or Above | | | INSUFFICIENT SAMPLE |
| Achievement Total: | 10% | INTERVENE | 2.28 out of 22.5 |

Progress

| METRIC | METRIC SCORE | TIER | POINTS EARNED |
|--|--------------|------------------|---------------------|
| Keystone Exam - Algebra I: Average Growth Index (AGI) | -2.60 | INTERVENE | 0.00 out of 6.5 |
| Keystone Exam - Biology: Average Growth Index (AGI) | 2.63 | MODEL | 6.50 out of 6.5 |
| Keystone Exam - Literature: Average Growth Index (AGI) | 2.06 | MODEL | 6.50 out of 6.5 |
| % of On-Track Students Earning Credits Required For Promotion | 100% | MODEL | 7.87 out of 8 |
| % of Off-Track Students Earning Five or More Credits | | | INSUFFICIENT SAMPLE |
| ACCESS for ELLs: % Growth in 75th Percentile or Above | | | INSUFFICIENT SAMPLE |

Progress, On Equity

| | | | |
|---|-------|------------------|-----------------|
| Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students | -0.62 | INTERVENE | 0.19 out of 1.5 |
| Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students | 1.90 | MODEL | 1.45 out of 1.5 |
| Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students | 1.46 | MODEL | 1.23 out of 1.5 |

Progress Total:

74%

REINFORCE

23.74
out of 32

Climate

| METRIC | METRIC SCORE | TIER | POINTS EARNED |
|--|--------------|--------------|----------------------------|
| % of Students Attending 95% or More of Instructional Days | 38% | WATCH | 2.81 out of 8 |
| Annual Retention Rate | 86% | MODEL | 6.00 out of 6 |
| % of Students with Zero In-School Suspensions | | | NOT APPLICABLE |
| % of Students with Zero Out-of-School Suspensions | 74% | INTERVENE | 0.33 out of 2.5 |
| Student Survey: School Climate Rating (% of students responding most positively) | 68% | WATCH | 0.36 out of 1 |
| Parent Survey: School Climate Rating (% of parents responding most positively) | 0% | INTERVENE | 0.00 out of 1 |
| Parent/Guardian Survey: Participation Rate | 0% | INTERVENE | 0.00 out of 1 |
| Climate Total: | 49% | WATCH | 9.50 out of 19.5 |

College & Career

| METRIC | METRIC SCORE | TIER | POINTS EARNED |
|--|--------------|-----------|---------------------------|
| Four-Year Cohort Graduation Rate | 98% | MODEL | 5.45 out of 6 |
| First-Fall College Matriculation Rate | 72% | MODEL | 1.70 out of 2 |
| AP & IB Exams Participation & Performance | 0% | INTERVENE | 0.00 out of 1 |
| SAT & ACT Exams Participation & Performance | 1% | INTERVENE | 0.00 out of 1 |
| FAFSA Completion Rate* | | | SEE NOTE FOR SY 2014-2015 |

College & Career Total:

71%

REINFORCE

7.15
out of 10

*Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

| | |
|---|--------------------|
| Percentage of Teachers Receiving an Effectiveness Rating of Distinguished | DATA NOT AVAILABLE |
| Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction | DATA NOT AVAILABLE |
| Percentage of Teachers Attending 95% or More of Days | DATA NOT AVAILABLE |
| Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively) | 51% |