

# Universal Institute Charter School

Governance	Charter	Report Type	K8 School
Address	801 S. 15th St. Philadelphia, PA 19146	Enrollment	733
Phone/Fax	215-732-2876 / 215-732-8066	Grade Range	K-8
Website	<a href="http://www.universalcompanies.org/education/universal-institute-charter-school/">www.universalcompanies.org/education/universal-institute-charter-school/</a>	Admissions Category	Citywide
		Turnaround Model	N/A

## Performance Tiers



2012-13      2013-14      2014-15      CITY RANK      PEER RANK

## OVERALL: 60% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



## Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



## Progress: 83% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



## Climate: 71% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2			NOT APPLICABLE
PSSA: English Language Arts			
% Proficient or Advanced	39%	INTERVENE	2.15 out of 9
% Advanced	3%	INTERVENE	0.27 out of 2
PSSA: Mathematics			
% Proficient or Advanced	11%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.02 out of 2
PSSA: Science			
% Proficient or Advanced	41%	WATCH	0.80 out of 3
% Advanced	6%	WATCH	0.13 out of 0.5
Access for ELLs: % 4.5 or Above	23%	INTERVENE	0.36 out of 1.5
<b>Achievement Total:</b>	<b>14%</b>	<b>INTERVENE</b>	<b>3.73</b> out of 27

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	3.60	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	3.07	MODEL	12.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.12	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	2.15	MODEL	2.50 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.49	REINFORCE	1.99 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.73	REINFORCE	2.31 out of 4

**Progress Total:**

**83%**

**MODEL**

**30.79**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	64%	MODEL	9.16 out of 12
Annual Retention Rate	94%	MODEL	9.36 out of 10
% of Students with Zero In-School Suspensions	87%	INTERVENE	0.00 out of 1
% of Students with Zero Out-of-School Suspensions	91%	REINFORCE	2.17 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	55%	INTERVENE	0.10 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	81%	REINFORCE	0.62 out of 1
Parent/Guardian Survey: Participation Rate	7%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>71%</b>	<b>REINFORCE</b>	<b>21.41</b> out of 30

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	48%