

Antonia Pantoja Charter School

Governance Charter
 Address 4101 N. American St.
 Philadelphia, PA 19140
 Phone/Fax 215-329-2733 / 215-329-2433
 Website www.aspirapa.org/schools/pantoja-charter/

Report Type K8 School
 Enrollment 726
 Grade Range K-8
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

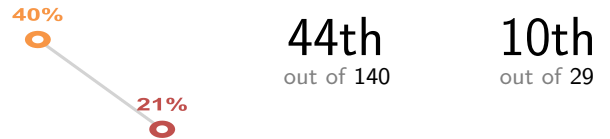
OVERALL: 57% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 21% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 72% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 73% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	11%	INTERVENE	0.00 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	44%	WATCH	2.73 out of 9
% Advanced	8%	WATCH	0.64 out of 2
PSSA: Mathematics			
% Proficient or Advanced	19%	INTERVENE	0.00 out of 9
% Advanced	4%	INTERVENE	0.30 out of 2
PSSA: Science			
% Proficient or Advanced	44%	WATCH	0.91 out of 3
% Advanced	9%	WATCH	0.18 out of 0.5
Access for ELLs: % 4.5 or Above	50%	MODEL	1.48 out of 1.5
Achievement Total:	21%	INTERVENE	6.25 out of 30

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	1.94	MODEL	11.76 out of 12
PSSA English Language Arts Average Growth Index (AGI)	4.79	MODEL	12.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.02	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-4.82	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	29%	INTERVENE	0.45 out of 3

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.05	WATCH	1.40 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.41	MODEL	3.21 out of 4

Progress Total:

72%

REINFORCE

28.82
out of 40

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	58%	REINFORCE	7.52 out of 12
Annual Retention Rate	94%	MODEL	9.58 out of 10
% of Students with Zero In-School Suspensions			NOT APPLICABLE
% of Students with Zero Out-of-School Suspensions	94%	REINFORCE	2.87 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	68%	WATCH	0.36 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	86%	REINFORCE	0.72 out of 1
Parent/Guardian Survey: Participation Rate	6%	INTERVENE	0.00 out of 1
Climate Total:	73%	REINFORCE	21.05 out of 29

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	62%