**Performance Tiers**

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

<table>
<thead>
<tr>
<th></th>
<th>2012-13</th>
<th>2013-14</th>
<th>2014-15</th>
<th>CITY RANK</th>
<th>PEER RANK</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>OVERALL:</strong></td>
<td>15% INTERVENE</td>
<td>22%</td>
<td>61st</td>
<td>23rd</td>
<td></td>
</tr>
<tr>
<td></td>
<td>out of 82</td>
<td>out of 25</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Achievement:</strong></td>
<td>4% Intervene</td>
<td>8%</td>
<td>52nd</td>
<td>21st</td>
<td></td>
</tr>
<tr>
<td></td>
<td>out of 80</td>
<td>out of 24</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Progress:</strong></td>
<td>24% Intervene</td>
<td>9%</td>
<td>52nd</td>
<td>19th</td>
<td></td>
</tr>
<tr>
<td></td>
<td>out of 82</td>
<td>out of 25</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Climate:</strong></td>
<td>10% Intervene</td>
<td>43%</td>
<td>68th</td>
<td>25th</td>
<td></td>
</tr>
<tr>
<td></td>
<td>out of 80</td>
<td>out of 25</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>College &amp; Career:</strong></td>
<td>24% Intervene</td>
<td>68%</td>
<td>44th</td>
<td>20th</td>
<td></td>
</tr>
<tr>
<td></td>
<td>out of 76</td>
<td>out of 23</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Achievement

<table>
<thead>
<tr>
<th>METRIC</th>
<th>METRIC SCORE</th>
<th>TIER</th>
<th>POINTS EARNED</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Keystone Exam - Algebra I</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First-Time Pass Rate</td>
<td>14%</td>
<td>INTERVENE</td>
<td>0.00 out of 6</td>
</tr>
<tr>
<td>Re-test Pass Rate</td>
<td>10%</td>
<td>INTERVENE</td>
<td>0.00 out of 3</td>
</tr>
<tr>
<td>% Advanced</td>
<td>3%</td>
<td>INTERVENE</td>
<td>0.06 out of 0.5</td>
</tr>
<tr>
<td><strong>Keystone Exam - Biology</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First-Time Pass Rate</td>
<td>10%</td>
<td>INTERVENE</td>
<td>0.00 out of 6</td>
</tr>
<tr>
<td>Re-test Pass Rate</td>
<td>19%</td>
<td>INTERVENE</td>
<td>0.00 out of 3</td>
</tr>
<tr>
<td>% Advanced</td>
<td>1%</td>
<td>INTERVENE</td>
<td>0.02 out of 0.5</td>
</tr>
<tr>
<td><strong>Keystone Exam - Literature</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First-Time Pass Rate</td>
<td>23%</td>
<td>INTERVENE</td>
<td>0.22 out of 6</td>
</tr>
<tr>
<td>Re-test Pass Rate</td>
<td>41%</td>
<td>WATCH</td>
<td>0.80 out of 3</td>
</tr>
<tr>
<td>% Advanced</td>
<td>1%</td>
<td>INTERVENE</td>
<td>0.01 out of 0.5</td>
</tr>
<tr>
<td><strong>Access for ELLs:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% 4.5 or Above</td>
<td></td>
<td></td>
<td>INSUFFICIENT SAMPLE</td>
</tr>
</tbody>
</table>

**Achievement Total:** 4% INTERVENE 1.11 out of 28.5
### Progress

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Score</th>
<th>Tier</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Keystone Exam - Algebra I:</strong> Average Growth Index (AGI)</td>
<td>-0.13</td>
<td>WATCH</td>
<td>1.89 out of 6.5</td>
</tr>
<tr>
<td><strong>Keystone Exam - Biology:</strong> Average Growth Index (AGI)</td>
<td>1.53</td>
<td>MODEL</td>
<td>5.48 out of 6.5</td>
</tr>
<tr>
<td><strong>Keystone Exam - Literature:</strong> Average Growth Index (AGI)</td>
<td>-0.95</td>
<td>INTERVENE</td>
<td>0.11 out of 6.5</td>
</tr>
<tr>
<td><strong>% of On-Track Students Earning Credits Required For Promotion</strong></td>
<td>56%</td>
<td>INTERVENE</td>
<td>0.00 out of 8</td>
</tr>
<tr>
<td><strong>% of Off-Track Students Earning Five or More Credits</strong></td>
<td>28%</td>
<td>INTERVENE</td>
<td>0.00 out of 6</td>
</tr>
<tr>
<td><strong>ACCESS for ELLs:</strong> % Growth in 75th Percentile or Above</td>
<td></td>
<td></td>
<td>INSUFFICIENT SAMPLE</td>
</tr>
</tbody>
</table>

### Progress, On Equity

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Score</th>
<th>Tier</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Keystone Exam - Algebra I:</strong> AGI for Lowest-Performing 20% of Students</td>
<td>0.53</td>
<td>REINFORCE</td>
<td>0.77 out of 1.5</td>
</tr>
<tr>
<td><strong>Keystone Exam - Biology:</strong> AGI for Lowest-Performing 20% of Students</td>
<td>0.96</td>
<td>REINFORCE</td>
<td>0.98 out of 1.5</td>
</tr>
<tr>
<td><strong>Keystone Exam - Literature:</strong> AGI for Lowest-Performing 20% of Students</td>
<td>-0.91</td>
<td>INTERVENE</td>
<td>0.05 out of 1.5</td>
</tr>
</tbody>
</table>

**Progress Total:** 24% INTERVENE 9.27 out of 38
### Climate

<table>
<thead>
<tr>
<th>METRIC</th>
<th>METRIC SCORE</th>
<th>TIER</th>
<th>POINTS EARNED</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of Students Attending 95% or More of Instructional Days</td>
<td>23%</td>
<td>INTERVENE</td>
<td>0.54 out of 8</td>
</tr>
<tr>
<td>Annual Retention Rate</td>
<td>73%</td>
<td>INTERVENE</td>
<td>0.00 out of 6</td>
</tr>
<tr>
<td>% of Students with Zero In-School Suspensions</td>
<td>NOT APPLICABLE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% of Students with Zero Out-of-School Suspensions</td>
<td>87%</td>
<td>REINFORCE</td>
<td>1.40 out of 2.5</td>
</tr>
<tr>
<td>Student Survey: School Climate Rating</td>
<td>0%</td>
<td>INTERVENE</td>
<td>0.00 out of 1</td>
</tr>
<tr>
<td>Parent Survey: School Climate Rating</td>
<td>0%</td>
<td>INTERVENE</td>
<td>0.00 out of 1</td>
</tr>
<tr>
<td>Parent/Guardian Survey: Participation Rate</td>
<td>0%</td>
<td>INTERVENE</td>
<td>0.00 out of 1</td>
</tr>
</tbody>
</table>

**Climate Total:** 10% INTERVENE 1.94 out of 19.5
## College & Career

<table>
<thead>
<tr>
<th>METRIC</th>
<th>METRIC SCORE</th>
<th>TIER</th>
<th>POINTS EARNED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Four-Year Cohort Graduation Rate</td>
<td>79%</td>
<td>INTERVENE</td>
<td>0.95 out of 6</td>
</tr>
<tr>
<td>First-Fall College Matriculation Rate</td>
<td>64%</td>
<td>REINFORCE</td>
<td>1.41 out of 2</td>
</tr>
<tr>
<td>AP &amp; IB Exams</td>
<td>0%</td>
<td>INTERVENE</td>
<td>0.00 out of 1</td>
</tr>
<tr>
<td>SAT &amp; ACT Exams</td>
<td>4%</td>
<td>INTERVENE</td>
<td>0.00 out of 1</td>
</tr>
</tbody>
</table>

**FAFSA Completion Rate*:** SEE NOTE FOR SY 2014-2015

**College & Career Total:** 24% INTERVENE 2.36 out of 10

*Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.
Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district’s observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP’s observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage of Teachers Receiving an Effectiveness Rating of Distinguished</td>
<td>DATA NOT AVAILABLE</td>
</tr>
<tr>
<td>Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction</td>
<td>DATA NOT AVAILABLE</td>
</tr>
<tr>
<td>Percentage of Teachers Attending 95% or More of Days</td>
<td>DATA NOT AVAILABLE</td>
</tr>
<tr>
<td>Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)</td>
<td>0%</td>
</tr>
</tbody>
</table>