

# General David B. Birney Charter School

Governance Charter  
 Address 900 Lindley Ave.  
 Philadelphia, PA 19141  
 Phone/Fax 215-456-3000 / 215-457-6695  
 Website www.birneyprep.com/

Report Type K8 School  
 Enrollment 720  
 Grade Range K-8  
 Admissions Category Neighborhood  
 Turnaround Model Renaissance Charter

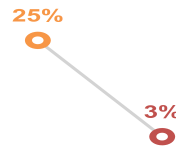
## Performance Tiers

■ INTERVENE (0-24%)     
 ■ WATCH (25-49%)     
 ■ REINFORCE (50-74%)     
 ■ MODEL (75-100%)

2012-13      2013-14      2014-15      CITY RANK      PEER RANK

### OVERALL: 3% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

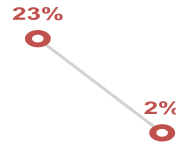


**138th**  
out of 140

**44th**  
out of 46

### Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

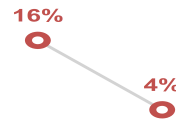


**128th**  
out of 140

**36th**  
out of 46

### Progress: 4% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



**115th**  
out of 125

**34th**  
out of 39

### Climate

INSUFFICIENT DATA

The Climate domain measures school climate and student and parent/guardian engagement.

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2			DATA NOT AVAILABLE
PSSA: English Language Arts			
% Proficient or Advanced	21%	INTERVENE	0.09 out of 9
% Advanced	1%	INTERVENE	0.06 out of 2
PSSA: Mathematics			
% Proficient or Advanced	4%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.02 out of 2
PSSA: Science			
% Proficient or Advanced	28%	INTERVENE	0.30 out of 3
% Advanced	4%	INTERVENE	0.07 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b>	<b>2%</b>	<b>INTERVENE</b>	<b>0.54</b> out of 25.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-3.58	<b>INTERVENE</b>	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-3.43	<b>INTERVENE</b>	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-6.23	<b>INTERVENE</b>	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.30	<b>INTERVENE</b>	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.14	<b>WATCH</b>	1.52 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-3.08	<b>INTERVENE</b>	0.00 out of 4

**Progress Total:**

**4%**

**INTERVENE**

**1.52**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days			DATA NOT AVAILABLE
Annual Retention Rate			DATA NOT AVAILABLE
% of Students with Zero In-School Suspensions			DATA NOT AVAILABLE
% of Students with Zero Out-of-School Suspensions			DATA NOT AVAILABLE
Student Survey: School Climate Rating (% of students responding most positively)	0%	<b>INTERVENE</b>	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	<b>INTERVENE</b>	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	<b>INTERVENE</b>	0.00 out of 1
<b>Climate Total:</b>		INSUFFICIENT DATA	<b>0.00</b> out of 3

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%