

# Honorable Luis Munoz-Marin School

Governance District  
 Address 3300 N. 3rd St.  
 Philadelphia, PA 19140  
 Phone/Fax 215-291-8825 / 215-291-8845  
 Website www.philasd.org/schools/marin

Report Type K8 School  
 Enrollment 723  
 Grade Range K-8  
 Admissions Category Neighborhood  
 Turnaround Model N/A

## Performance Tiers

■ INTERVENE (0-24%)    
 ■ WATCH (25-49%)    
 ■ REINFORCE (50-74%)    
 ■ MODEL (75-100%)

2012-13     2013-14     2014-15     CITY RANK     PEER RANK

## OVERALL: 6% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

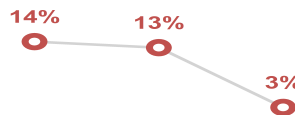


**134th**  
out of 140

**24th**  
out of 25

## Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



**120th**  
out of 140

**21st**  
out of 25

## Progress: 2% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

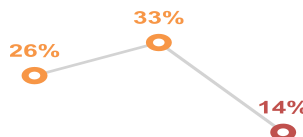


**120th**  
out of 125

**25th**  
out of 25

## Climate: 14% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



**116th**  
out of 139

**21st**  
out of 25

## Achievement

| METRIC                                | METRIC SCORE | TIER             | POINTS EARNED            |
|---------------------------------------|--------------|------------------|--------------------------|
| % Reading at Grade Level - Grades K-2 | 39%          | WATCH            | 0.84 out of 3            |
| PSSA: English Language Arts           |              |                  |                          |
| % Proficient or Advanced              | 15%          | INTERVENE        | 0.00 out of 9            |
| % Advanced                            | 1%           | INTERVENE        | 0.04 out of 2            |
| PSSA: Mathematics                     |              |                  |                          |
| % Proficient or Advanced              | 5%           | INTERVENE        | 0.00 out of 9            |
| % Advanced                            | 0%           | INTERVENE        | 0.02 out of 2            |
| PSSA: Science                         |              |                  |                          |
| % Proficient or Advanced              | 17%          | INTERVENE        | 0.00 out of 3            |
| % Advanced                            | 1%           | INTERVENE        | 0.03 out of 0.5          |
| Access for ELLs:<br>% 4.5 or Above    | 5%           | INTERVENE        | 0.00 out of 1.5          |
| <b>Achievement Total:</b>             | <b>3%</b>    | <b>INTERVENE</b> | <b>0.93</b><br>out of 30 |

## Progress

| METRIC   | METRIC SCORE | TIER             | POINTS EARNED   |
|--|--------------|------------------|-----------------|
| PSSA Mathematics<br>Average Growth Index (AGI)           | -4.99        | <b>INTERVENE</b> | 0.00 out of 12  |
| PSSA English Language Arts<br>Average Growth Index (AGI) | -9.15        | <b>INTERVENE</b> | 0.00 out of 12  |
| PSSA Science (Grade 4)<br>Average Growth Index (AGI)     | -11.44       | <b>INTERVENE</b> | 0.00 out of 2.5 |
| PSSA Science (Grade 8)<br>Average Growth Index (AGI)     | -4.67        | <b>INTERVENE</b> | 0.00 out of 2.5 |
| ACCESS for ELLs:<br>% Growth in 75th Percentile or Above | 21%          | <b>INTERVENE</b> | 0.00 out of 3   |

## Progress, On Equity

|   |       |                  |               |
|---|-------|------------------|---------------|
| PSSA Mathematics:<br>AGI for Lowest-Performing 20% of<br>Students           | -0.36 | <b>INTERVENE</b> | 0.85 out of 4 |
| PSSA English Language Arts:<br>AGI for Lowest-Performing 20% of<br>Students | -2.25 | <b>INTERVENE</b> | 0.00 out of 4 |

**Progress Total: 2% INTERVENE 0.85 out of 40**

## Climate

| METRIC  | METRIC SCORE | TIER             | POINTS EARNED            |
|---|--------------|------------------|--------------------------|
| % of Students Attending 95% or More of Instructional Days                           | 30%          | <b>INTERVENE</b> | 0.00 out of 12           |
| Annual Retention Rate   | 77%          | <b>INTERVENE</b> | 1.20 out of 10           |
| % of Students with Zero In-School Suspensions                                       | 100%         | <b>MODEL</b>     | 1.00 out of 1            |
| % of Students with Zero Out-of-School Suspensions                                   | 88%          | <b>WATCH</b>     | 1.57 out of 4            |
| Student Survey: School Climate Rating<br>(% of students responding most positively) | 64%          | <b>WATCH</b>     | 0.28 out of 1            |
| Parent Survey: School Climate Rating<br>(% of parents responding most positively)   | 0%           | <b>INTERVENE</b> | 0.00 out of 1            |
| Parent/Guardian Survey:<br>Participation Rate                                       | 0%           | <b>INTERVENE</b> | 0.00 out of 1            |
| <b>Climate Total:</b>   | <b>14%</b>   | <b>INTERVENE</b> | <b>4.05</b><br>out of 30 |

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

|   |     |
|---|-----|
| Percentage of Teachers Receiving an Effectiveness Rating of Distinguished<br>(35 of 45 teachers in this school were in a formal observation year)             | 6%  |
| Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction<br>(35 of 45 teachers in this school were in a formal observation year) | 26% |
| Percentage of Teachers Attending 95% or More of Days  | 66% |
| Student Survey: Student Perception of Quality of Teacher Practice<br>(% of students responding most positively)   | 71% |