
Fitler Academics Plus School

Governance: District
Address: 140 W. Seymour St.
Philadelphia, PA 19144
Phone/Fax: 215-951-4009 / 215-951-4502
Website: www.philasd.org/schools/fitler

Report Type: K8 School
Enrollment: 273
Grade Range: 1-8
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers
- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 34% WATCH
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 23% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 26% Watch
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 53% Reinforce
The Climate domain measures school climate and student and parent/guardian engagement.

2012-13 2013-14 2014-15 CITY RANK PEER RANK
OVERALL: 34% WATCH
63rd out of 140 17th out of 29
Achievement: 23% Intervene
37th out of 140 9th out of 29
Progress: 26% Watch
83rd out of 125 18th out of 24
Climate: 53% Reinforce
61st out of 139 17th out of 29
## Achievement

<table>
<thead>
<tr>
<th>METRIC</th>
<th>METRIC SCORE</th>
<th>TIER</th>
<th>POINTS EARNED</th>
</tr>
</thead>
<tbody>
<tr>
<td>% Reading at Grade Level - Grades K-2</td>
<td>74%</td>
<td>MODEL</td>
<td>2.96 out of 3</td>
</tr>
<tr>
<td>PSSA: English Language Arts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% Proficient or Advanced</td>
<td>44%</td>
<td>WATCH</td>
<td>2.70 out of 9</td>
</tr>
<tr>
<td>% Advanced</td>
<td>4%</td>
<td>INTERVENE</td>
<td>0.29 out of 2</td>
</tr>
<tr>
<td>PSSA: Mathematics</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% Proficient or Advanced</td>
<td>9%</td>
<td>INTERVENE</td>
<td>0.00 out of 9</td>
</tr>
<tr>
<td>% Advanced</td>
<td>1%</td>
<td>INTERVENE</td>
<td>0.11 out of 2</td>
</tr>
<tr>
<td>PSSA: Science</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% Proficient or Advanced</td>
<td>28%</td>
<td>INTERVENE</td>
<td>0.30 out of 3</td>
</tr>
<tr>
<td>% Advanced</td>
<td>6%</td>
<td>INTERVENE</td>
<td>0.12 out of 0.5</td>
</tr>
</tbody>
</table>

Access for ELLs: % 4.5 or Above

INSUFFICIENT SAMPLE

**Achievement Total:** 23% INTERVENE 6.49 out of 28.5
## Progress

<table>
<thead>
<tr>
<th>METRIC</th>
<th>METRIC SCORE</th>
<th>TIER</th>
<th>POINTS EARNED</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSSA Mathematics</td>
<td>0.85</td>
<td>REINFORCE</td>
<td>7.40 out of 12</td>
</tr>
<tr>
<td>Average Growth Index (AGI)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSSA English Language Arts</td>
<td>-1.32</td>
<td>INTERVENE</td>
<td>0.00 out of 12</td>
</tr>
<tr>
<td>Average Growth Index (AGI)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSSA Science (Grade 4)</td>
<td>-3.53</td>
<td>INTERVENE</td>
<td>0.00 out of 2.5</td>
</tr>
<tr>
<td>Average Growth Index (AGI)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSSA Science (Grade 8)</td>
<td>-1.53</td>
<td>INTERVENE</td>
<td>0.00 out of 2.5</td>
</tr>
<tr>
<td>ACCESS for ELLs:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% Growth in 75th Percentile or Above</td>
<td></td>
<td>INSUFFICIENT SAMPLE</td>
<td></td>
</tr>
</tbody>
</table>

## Progress, On Equity

<table>
<thead>
<tr>
<th>METRIC</th>
<th>POINTS EARNED</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSSA Mathematics: AGI for Lowest-Performing 20% of Students</td>
<td>INSUFFICIENT SAMPLE</td>
</tr>
<tr>
<td>PSSA English Language Arts: AGI for Lowest-Performing 20% of Students</td>
<td>INSUFFICIENT SAMPLE</td>
</tr>
</tbody>
</table>

### Progress Total:

- **26%** WATCH 7.40 out of 29
### Climate

<table>
<thead>
<tr>
<th>METRIC</th>
<th>METRIC SCORE</th>
<th>TIER</th>
<th>POINTS EARNED</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of Students Attending 95% or More of Instructional Days</td>
<td>53%</td>
<td>REINFORCE</td>
<td>6.18 out of 12</td>
</tr>
<tr>
<td>Annual Retention Rate</td>
<td>85%</td>
<td>REINFORCE</td>
<td>5.14 out of 10</td>
</tr>
<tr>
<td>% of Students with Zero In-School Suspensions</td>
<td>100%</td>
<td>MODEL</td>
<td>1.00 out of 1</td>
</tr>
<tr>
<td>% of Students with Zero Out-of-School Suspensions</td>
<td>97%</td>
<td>MODEL</td>
<td>3.46 out of 4</td>
</tr>
<tr>
<td>Student Survey: School Climate Rating</td>
<td>0%</td>
<td>INTERVENE</td>
<td>0.00 out of 1</td>
</tr>
<tr>
<td>( % of students responding most positively)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Parent Survey: School Climate Rating</td>
<td>0%</td>
<td>INTERVENE</td>
<td>0.00 out of 1</td>
</tr>
<tr>
<td>( % of parents responding most positively)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Parent/Guardian Survey:</td>
<td>0%</td>
<td>INTERVENE</td>
<td>0.00 out of 1</td>
</tr>
<tr>
<td>Participation Rate</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Climate Total:</strong></td>
<td><strong>53%</strong></td>
<td>REINFORCE</td>
<td><strong>15.79 out of 30</strong></td>
</tr>
</tbody>
</table>
Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district’s observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP’s observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage of Teachers Receiving an Effectiveness Rating of Distinguished</td>
<td>23%</td>
</tr>
<tr>
<td>(13 of 15 teachers in this school were in a formal observation year)</td>
<td></td>
</tr>
<tr>
<td>Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction</td>
<td>46%</td>
</tr>
<tr>
<td>(13 of 15 teachers in this school were in a formal observation year)</td>
<td></td>
</tr>
<tr>
<td>Percentage of Teachers Attending 95% or More of Days</td>
<td>69%</td>
</tr>
<tr>
<td>Student Survey: Student Perception of Quality of Teacher Practice</td>
<td>0%</td>
</tr>
<tr>
<td>(% of students responding most positively)</td>
<td></td>
</tr>
</tbody>
</table>