

Samuel Fels High School

Governance District
 Address 5500 Langdon St.
 Philadelphia, PA 19124
 Phone/Fax 215-537-2516 / 215-537-2556
 Website www.philasd.org/schools/fels

Report Type High School
 Enrollment 1,101
 Grade Range 9-12
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 11% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

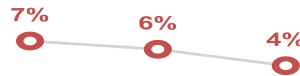


68th
out of 82

15th
out of 26

Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



51st
out of 80

6th
out of 26

Progress: 19% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

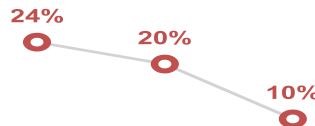


56th
out of 82

10th
out of 26

Climate: 10% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

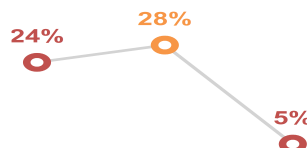


69th
out of 80

15th
out of 24

College & Career: 5% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



61st
out of 76

12th
out of 25

Achievement

| METRIC | METRIC SCORE | TIER | POINTS EARNED |
|------------------------------------|--------------|------------------|--------------------------|
| Keystone Exam - Algebra I | | | |
| First-Time Pass Rate | 4% | INTERVENE | 0.00 out of 6 |
| Re-test Pass Rate | 6% | INTERVENE | 0.00 out of 3 |
| % Advanced | 0% | INTERVENE | 0.01 out of 0.5 |
| Keystone Exam - Biology | | | |
| First-Time Pass Rate | 2% | INTERVENE | 0.00 out of 6 |
| Re-test Pass Rate | 5% | INTERVENE | 0.00 out of 3 |
| % Advanced | 1% | INTERVENE | 0.01 out of 0.5 |
| Keystone Exam - Literature | | | |
| First-Time Pass Rate | 16% | INTERVENE | 0.00 out of 6 |
| Re-test Pass Rate | 17% | INTERVENE | 0.00 out of 3 |
| % Advanced | 0% | INTERVENE | 0.00 out of 0.5 |
| Access for ELLs: % 4.5 or Above | 42% | MODEL | 1.16 out of 1.5 |
| Achievement Total: | 4% | INTERVENE | 1.18 out of 30 |

Progress

| METRIC | METRIC SCORE | TIER | POINTS EARNED |
|--|--------------|-----------|-----------------|
| Keystone Exam - Algebra I: Average Growth Index (AGI) | -13.03 | INTERVENE | 0.00 out of 6.5 |
| Keystone Exam - Biology: Average Growth Index (AGI) | -6.11 | INTERVENE | 0.00 out of 6.5 |
| Keystone Exam - Literature: Average Growth Index (AGI) | -6.53 | INTERVENE | 0.00 out of 6.5 |
| % of On-Track Students Earning Credits Required For Promotion | 83% | WATCH | 3.45 out of 8 |
| % of Off-Track Students Earning Five or More Credits | 54% | WATCH | 1.72 out of 6 |
| ACCESS for ELLs: % Growth in 75th Percentile or Above | 22% | INTERVENE | 0.00 out of 2 |

Progress, On Equity

| | | | |
|---|-------|-----------|-----------------|
| Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students | 1.11 | REINFORCE | 1.06 out of 1.5 |
| Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students | 1.63 | MODEL | 1.32 out of 1.5 |
| Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students | -2.53 | INTERVENE | 0.00 out of 1.5 |

Progress Total:

19%

INTERVENE

7.54
out of 40

Climate

| METRIC | METRIC SCORE | TIER | POINTS EARNED |
|---|--------------|------------------|--------------------------|
| % of Students Attending 95% or More of Instructional Days | 14% | INTERVENE | 0.00 out of 8 |
| Annual Retention Rate | 76% | INTERVENE | 0.77 out of 6 |
| % of Students with Zero In-School Suspensions | 100% | MODEL | 0.50 out of 0.5 |
| % of Students with Zero Out-of-School Suspensions | 78% | WATCH | 0.68 out of 2.5 |
| Student Survey: School Climate Rating (% of students responding most positively) | 0% | INTERVENE | 0.00 out of 1 |
| Parent Survey: School Climate Rating (% of parents responding most positively) | 0% | INTERVENE | 0.00 out of 1 |
| Parent/Guardian Survey: Participation Rate | 0% | INTERVENE | 0.00 out of 1 |
| Climate Total: | 10% | INTERVENE | 1.94 out of 20 |

College & Career

| METRIC | METRIC SCORE | TIER | POINTS EARNED |
|--|--------------|-----------|---------------------------|
| Four-Year Cohort Graduation Rate | 71% | INTERVENE | 0.00 out of 6 |
| First-Fall College Matriculation Rate | 40% | WATCH | 0.54 out of 2 |
| AP & IB Exams Participation & Performance | 0% | INTERVENE | 0.00 out of 1 |
| SAT & ACT Exams Participation & Performance | 0% | INTERVENE | 0.00 out of 1 |
| FAFSA Completion Rate* | | | SEE NOTE FOR SY 2014-2015 |

College & Career Total:

5%

INTERVENE

0.54
out of 10

*Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

| | |
|---|-----|
| Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (44 of 64 teachers in this school were in a formal observation year) | 0% |
| Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (44 of 64 teachers in this school were in a formal observation year) | 11% |
| Percentage of Teachers Attending 95% or More of Days | 62% |
| Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively) | 0% |