

High School of the Future

School Code: 103
 Sector: District
 Address: 4021 Parkside Ave., 19104
 Phone/Fax: 215-823-5500 / 215-823-5504
 Website: www.philasd.org/schools/hsof

Report Type: High School (9-12)
 Peer Group: 2
 Enrollment: 518
 Admissions Category: Citywide
 Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
 ■ **WATCH (25-49%)**
 ■ **REINFORCE (50-74%)**
 ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 24% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

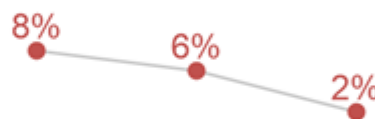


49th
out of 83

6th
out of 20

Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

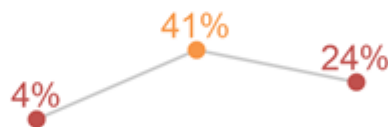


56th
out of 79

7th
out of 20

Progress: 24% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



48th
out of 83

8th
out of 20

Climate: 53% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



44th
out of 84

5th
out of 21

College & Career: 29% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



45th
out of 77

8th
out of 19

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	5% (266 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (266 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	10% (261 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (261 students)	0.07 out of 1.5 (5%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	26% (139 students)	0.59 out of 8.0 (7%)	INTERVENE
% Advanced	0% (139 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above		*Insufficient Sample	
Achievement Total:	2%	0.66 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-5.26	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-3.45	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-2.95	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	92% (318 students)	5.74 out of 8.0 (72%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	60% (45 students)	2.40 out of 6.0 (40%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.11	0.56 out of 1.5 (37%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.06	0.53 out of 1.5 (35%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-2.65	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	24%	9.22 out of 38.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	35% (520 students)	2.46 out of 8.0 (31%)	WATCH
% Attending 90% to 95% of Days	30% (520 students)	-	
% Attending 85% to 90% of Days	16% (520 students)	-	
% Attending 80% to 85% of Days	7% (520 students)	-	
% Attending Less than 80% of Days	12% (520 students)	-	
Annual Retention Rate	86% (509 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (520 students)	0.49 out of 0.5 (98%)	MODEL
% of Students with Zero Out-of-School Suspensions	82% (520 students)	0.96 out of 2.5 (38%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	63%	0.63 out of 1.0 (63%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	6%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	53%	10.54 out of 20.0	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	83% (101 students)	1.47 out of 4.5 (33%)	WATCH
First-Fall College Matriculation Rate	49% (94 students)	0.65 out of 1.5 (44%)	WATCH
AP, IB & NOCTI Exams Participation & Performance	0% (119 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	31% (119 students)	-	
% Not Participating	69% (119 students)	-	
SAT & ACT Exams Participation & Performance	1% (119 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	66% (119 students)	-	
% Not Participating	34% (119 students)	-	
FAFSA Completion Rate	50% (119 students)	0.49 out of 1.0 (49%)	WATCH
Student Survey: College & Career Readiness Rating (% most positive responses)	27%	0.27 out of 1.0 (27%)	WATCH
College & Career Total:	29%	2.89 out of 10.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (25 of 35 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (21 of 35 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	53%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	46%