

James Rhoads School

School Code: 141
 Sector: District
 Address: 4901 Parrish St., 19139
 Phone/Fax: 215-581-5504 / 215-581-3405
 Website: www.philasd.org/schools/rhoads

Report Type: K8 School (K-8)
 Peer Group: 2
 Enrollment: 496
 Admissions Category: Neighborhood
 Turnaround Model: N/A

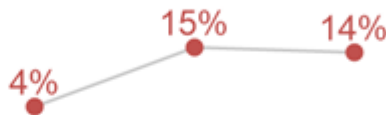
Performance Tiers

■ **INTERVENE (0-24%)**
 ■ **WATCH (25-49%)**
 ■ **REINFORCE (50-74%)**
 ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 14% INTERVENE

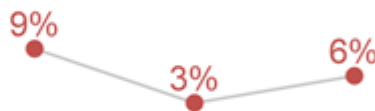
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



117th
out of 138 14th
out of 20

Achievement: 6% Intervene

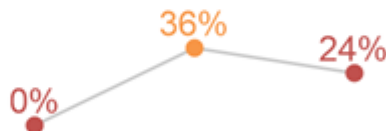
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



98th
out of 138 7th
out of 20

Progress: 24% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



94th
out of 132 12th
out of 19

Climate: 12% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



120th
out of 140 12th
out of 21

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	53% (175 students)	1.65 out of 3.0 (55%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	16% (273 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (273 students)	0.12 out of 2.0 (6%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	8% (274 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (274 students)	0.00 out of 2.0 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	19% (86 students)	0.00 out of 3.0 (0%)	INTERVENE
% Advanced	3% (86 students)	0.07 out of 0.5 (14%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above		*Insufficient Sample	
Achievement Total:	6%	1.84 out of 28.5	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	28% (615 students)	0.00 out of 12.0 (0%)	INTERVENE
% Attending 90% to 95% of Days	28% (615 students)	-	
% Attending 85% to 90% of Days	18% (615 students)	-	
% Attending 80% to 85% of Days	9% (615 students)	-	
% Attending Less than 80% of Days	17% (615 students)	-	
Annual Retention Rate	76% (473 students)	0.35 out of 10.0 (3%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (615 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	64% (615 students)	0.00 out of 4.0 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	61%	0.61 out of 1.0 (61%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	69%	0.69 out of 1.0 (69%)	REINFORCE
Parent/Guardian Survey: Participation Rate	67%	1.00 out of 1.0 (100%)	MODEL
Climate Total:	12%	3.64 out of 30.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.

- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (23 of 32 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (21 of 32 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	71%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	64%