

Julia R. Masterman School

School Code: 214
 Sector: District
 Address: 1699 Spring Garden St., 19130
 Phone/Fax: 215-299-4661 / 215-299-3425
 Website: www.philasd.org/schools/masterman

Report Type: High School (9-12)
 Peer Group: 5
 Enrollment: 436
 Admissions Category: Special Admit
 Turnaround Model: N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 78% MODEL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



3rd out of 83 3rd out of 10

Achievement: 100% Model

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1st out of 79 1st out of 10

Progress: 51% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



20th out of 83 6th out of 10

Climate: 93% Model

The Climate domain measures school climate and student and parent/guardian engagement.



2nd out of 84 1st out of 10

College & Career: 91% Model

The College & Career domain measures college and career readiness and post-secondary outcomes.



1st out of 77 1st out of 9

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced			*Insufficient Sample
% Advanced			*Insufficient Sample
Keystone Exam - Biology			
% Proficient or Advanced	100% (110 students)	8.00 out of 8.0 (100%)	MODEL
% Advanced	88% (110 students)	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Literature			
% Proficient or Advanced	100% (108 students)	8.00 out of 8.0 (100%)	MODEL
% Advanced	33% (108 students)	1.50 out of 1.5 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above			
			*Insufficient Sample
Achievement Total:	100%	19.00 out of 19.0	MODEL

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-2.13	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	2.31	6.50 out of 6.5 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	-2.16	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	100% (327 students)	7.92 out of 8.0 (99%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-2.14	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.18	0.59 out of 1.5 (39%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	1.50	1.25 out of 1.5 (83%)	MODEL
Progress Total:	51%	16.26 out of 32.0	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	83% (436 students)	8.00 out of 8.0 (100%)	MODEL
% Attending 90% to 95% of Days	13% (436 students)	-	
% Attending 85% to 90% of Days	3% (436 students)	-	
% Attending 80% to 85% of Days	1% (436 students)	-	
% Attending Less than 80% of Days	0% (436 students)	-	
Annual Retention Rate	100% (432 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (436 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (436 students)	2.48 out of 2.5 (99%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	68%	0.68 out of 1.0 (68%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	82%	0.82 out of 1.0 (82%)	MODEL
Parent/Guardian Survey: Participation Rate	13%	0.08 out of 1.0 (8%)	INTERVENE
Climate Total:	93%	18.56 out of 20.0	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	100% (106 students)	4.50 out of 4.5 (100%)	MODEL
First-Fall College Matriculation Rate	86% (106 students)	1.50 out of 1.5 (100%)	MODEL
AP, IB & NOCTI Exams Participation & Performance	82% (106 students)	1.00 out of 1.0 (100%)	MODEL
% Participating, Not Meeting Threshold	9% (106 students)	-	
% Not Participating	8% (106 students)	-	
SAT & ACT Exams Participation & Performance	98% (106 students)	1.00 out of 1.0 (100%)	MODEL
% Participating, Not Meeting Threshold	1% (106 students)	-	
% Not Participating	1% (106 students)	-	
FAFSA Completion Rate	85% (106 students)	1.00 out of 1.0 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	15%	0.15 out of 1.0 (15%)	INTERVENE
College & Career Total:	91%	9.15 out of 10.0	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (38 of 58 teachers in this school were in a formal observation year)	50%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (22 of 58 teachers in this school were in a formal observation year)	73%
Percentage of Teachers Attending 95% or More of Days	79%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	57%