

## Furness High School

School Code: 216  
 Sector: District  
 Address: 1900 S. 3rd St., 19148  
 Phone/Fax: 215-952-6226 / 215-952-8635  
 Website: www.philasd.org/schools/furness

Report Type: High School (9-12)  
 Peer Group: 1  
 Enrollment: 685  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 17% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



56th  
out of 83

3rd  
out of 12

### Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



50th  
out of 79

7th  
out of 12

### Progress: 27% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



43rd  
out of 83

2nd  
out of 12

### Climate: 20% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

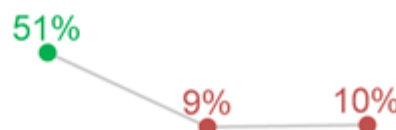


64th  
out of 84

5th  
out of 12

### College & Career: 10% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



59th  
out of 77

3rd  
out of 11

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	8% (427 students)	0.00 out of 8.0 (0%)	<b>INTERVENE</b>
% Advanced	2% (427 students)	0.13 out of 1.5 (8%)	<b>INTERVENE</b>
Keystone Exam - Biology			
% Proficient or Advanced	8% (214 students)	0.00 out of 8.0 (0%)	<b>INTERVENE</b>
% Advanced	1% (214 students)	0.08 out of 1.5 (6%)	<b>INTERVENE</b>
Keystone Exam - Literature			
% Proficient or Advanced	11% (216 students)	0.00 out of 8.0 (0%)	<b>INTERVENE</b>
% Advanced	0% (216 students)	0.00 out of 1.5 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above	25% (308 students)	1.03 out of 1.5 (69%)	<b>REINFORCE</b>
<b>Achievement Total:</b>	<b>4%</b>	<b>1.24</b> out of 30.0	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.38	0.00 out of 6.5 (0%)	<b>INTERVENE</b>
Keystone Exam - Biology: Average Growth Index (AGI)	-5.37	0.00 out of 6.5 (0%)	<b>INTERVENE</b>
Keystone Exam - Literature: Average Growth Index (AGI)	-9.62	0.00 out of 6.5 (0%)	<b>INTERVENE</b>
% of On-Track Students Earning Credits Required For Promotion	85% (355 students)	4.02 out of 8.0 (50%)	<b>REINFORCE</b>
% of Off-Track Students Earning Credits Required for Promotion	75% (63 students)	4.15 out of 6.0 (69%)	<b>REINFORCE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

## Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	1.51	1.26 out of 1.5 (84%)	<b>MODEL</b>
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.79	0.90 out of 1.5 (60%)	<b>REINFORCE</b>
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-2.76	0.00 out of 1.5 (0%)	<b>INTERVENE</b>
<b>Progress Total:</b>	<b>27%</b>	<b>10.32</b> out of 38.0	<b>WATCH</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	26% (804 students)	0.96 out of 8.0 (12%)	<b>INTERVENE</b>
% Attending 90% to 95% of Days	20% (804 students)	-	
% Attending 85% to 90% of Days	12% (804 students)	-	
% Attending 80% to 85% of Days	9% (804 students)	-	
% Attending Less than 80% of Days	34% (804 students)	-	
Annual Retention Rate	77% (658 students)	1.14 out of 6.0 (19%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	100% (804 students)	0.50 out of 0.5 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	81% (804 students)	0.94 out of 2.5 (37%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	55%	0.55 out of 1.0 (55%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	4%	0.00 out of 1.0 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>20%</b>	<b>4.09</b> out of 20.0	<b>INTERVENE</b>

## College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	67% (191 students)	0.00 out of 4.5 (0%)	<b>INTERVENE</b>
First-Fall College Matriculation Rate	41% (140 students)	0.43 out of 1.5 (29%)	<b>WATCH</b>
AP, IB & NOCTI Exams Participation & Performance	13% (140 students)	0.07 out of 1.0 (7%)	<b>INTERVENE</b>
% Participating, Not Meeting Threshold	21% (140 students)	-	
% Not Participating	66% (140 students)	-	
SAT & ACT Exams Participation & Performance	2% (140 students)	0.00 out of 1.0 (0%)	<b>INTERVENE</b>
% Participating, Not Meeting Threshold	64% (140 students)	-	
% Not Participating	34% (140 students)	-	
FAFSA Completion Rate	36% (140 students)	0.21 out of 1.0 (21%)	<b>INTERVENE</b>
Student Survey: College & Career Readiness Rating (% most positive responses)	25%	0.25 out of 1.0 (25%)	<b>WATCH</b>
<b>College &amp; Career Total:</b>	<b>10%</b>	<b>0.96</b> out of 10.0	<b>INTERVENE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (31 of 40 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (16 of 40 teachers in this school were in a formal observation year)	6%
Percentage of Teachers Attending 95% or More of Days	70%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	53%