

Albert M. Greenfield School

School Code: 247
 Sector: District
 Address: 2200 Chestnut St., 19103
 Phone/Fax: 215-299-3566 / 215-299-3567
 Website: www.centercityschools.com/Greenfield

Report Type: K8 School (K-8)
 Peer Group: 8
 Enrollment: 608
 Admissions Category: Neighborhood
 Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
 ■ **WATCH (25-49%)**
 ■ **REINFORCE (50-74%)**
 ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 76% MODEL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



6th out of 138 4th out of 10

Achievement: 66% Reinforce

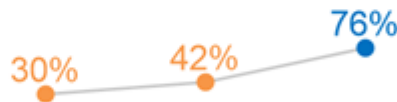
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



6th out of 138 5th out of 10

Progress: 76% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



27th out of 132 2nd out of 10

Climate: 87% Model

The Climate domain measures school climate and student and parent/guardian engagement.



15th out of 140 9th out of 10

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	74% (235 students)	2.97 out of 3.0 (99%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	69% (331 students)	5.57 out of 9.0 (62%)	REINFORCE
% Advanced	32% (331 students)	2.00 out of 2.0 (100%)	MODEL
PSSA: Mathematics			
% Proficient or Advanced	53% (332 students)	3.68 out of 9.0 (41%)	WATCH
% Advanced	27% (332 students)	2.00 out of 2.0 (100%)	MODEL
PSSA: Science			
% Proficient or Advanced	75% (104 students)	2.06 out of 3.0 (69%)	REINFORCE
% Advanced	50% (104 students)	0.50 out of 0.5 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above	26% (35 students)	1.07 out of 1.5 (71%)	REINFORCE
Achievement Total:	66%	19.85 out of 30.0	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	3.31	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	2.15	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	0.15	0.96 out of 2.5 (38%)	WATCH
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.78	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.89	2.52 out of 4.0 (63%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.65	0.47 out of 4.0 (12%)	INTERVENE
Progress Total:	76%	27.95 out of 37.0	MODEL

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	71% (628 students)	10.94 out of 12.0 (91%)	MODEL
% Attending 90% to 95% of Days	18% (628 students)	-	
% Attending 85% to 90% of Days	6% (628 students)	-	
% Attending 80% to 85% of Days	3% (628 students)	-	
% Attending Less than 80% of Days	3% (628 students)	-	
Annual Retention Rate	92% (583 students)	8.30 out of 10.0 (83%)	MODEL
% of Students with Zero In-School Suspensions	100% (628 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (628 students)	3.94 out of 4.0 (98%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	68%	0.68 out of 1.0 (68%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	88%	0.88 out of 1.0 (88%)	MODEL
Parent/Guardian Survey: Participation Rate	23%	0.32 out of 1.0 (32%)	WATCH
Climate Total:	87%	26.05 out of 30.0	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (26 of 34 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (19 of 34 teachers in this school were in a formal observation year)	16%
Percentage of Teachers Attending 95% or More of Days	79%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	63%