

## The Science Leadership Academy at Beeber

School Code: 268  
 Sector: District  
 Address: 5925 Malvern Ave., 19131  
 Phone/Fax: 215-581-2715 / 215-581-2109  
 Website: slabeeber.org

Report Type: High School (9-11)  
 Peer Group: 4  
 Enrollment: 361  
 Admissions Category: Special Admit  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 53% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



17th  
out of 83

4th  
out of 19

### Achievement: 36% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



12th  
out of 79

5th  
out of 19

### Progress: 52% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



18th  
out of 83

4th  
out of 19

### Climate: 81% Model

The Climate domain measures school climate and student and parent/guardian engagement.



13th  
out of 84

3rd  
out of 20

### College & Career:

The College & Career domain measures college and career readiness and post-secondary outcomes.

\*Insufficient Data

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	30% (184 students)	0.99 out of 8.0 (12%)	<b>INTERVENE</b>
% Advanced	4% (184 students)	0.23 out of 1.5 (15%)	<b>INTERVENE</b>
Keystone Exam - Biology			
% Proficient or Advanced	48% (121 students)	2.79 out of 8.0 (35%)	<b>WATCH</b>
% Advanced	7% (121 students)	0.45 out of 1.5 (30%)	<b>WATCH</b>
Keystone Exam - Literature			
% Proficient or Advanced	75% (126 students)	5.54 out of 8.0 (69%)	<b>REINFORCE</b>
% Advanced	6% (126 students)	0.38 out of 1.5 (25%)	<b>WATCH</b>
ACCESS for ELLs: % 4.5 or Above		*Insufficient Sample	
<b>Achievement Total:</b>	<b>36%</b>	<b>10.38</b> out of 28.5	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-6.40	0.00 out of 6.5 (0%)	<b>INTERVENE</b>
Keystone Exam - Biology: Average Growth Index (AGI)	-1.38	0.00 out of 6.5 (0%)	<b>INTERVENE</b>
Keystone Exam - Literature: Average Growth Index (AGI)	3.90	6.50 out of 6.5 (100%)	<b>MODEL</b>
% of On-Track Students Earning Credits Required For Promotion	98% (338 students)	7.45 out of 8.0 (93%)	<b>MODEL</b>
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

## Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.51	0.25 out of 1.5 (16%)	<b>INTERVENE</b>
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.62	0.81 out of 1.5 (54%)	<b>REINFORCE</b>
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	2.78	1.50 out of 1.5 (100%)	<b>MODEL</b>
<b>Progress Total:</b>	<b>52%</b>	<b>16.50</b> out of 32.0	<b>REINFORCE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>56%</b> (376 students)	<b>5.82</b> out of <b>8.0</b> (73%)	<b>REINFORCE</b>
% Attending 90% to 95% of Days	26% (376 students)	-	
% Attending 85% to 90% of Days	9% (376 students)	-	
% Attending 80% to 85% of Days	2% (376 students)	-	
% Attending Less than 80% of Days	7% (376 students)	-	
Annual Retention Rate	<b>93%</b> (347 students)	<b>6.00</b> out of <b>6.0</b> (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (376 students)	<b>0.50</b> out of <b>0.5</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>98%</b> (376 students)	<b>2.35</b> out of <b>2.5</b> (94%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>62%</b>	<b>0.62</b> out of <b>1.0</b> (62%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>84%</b>	<b>0.84</b> out of <b>1.0</b> (84%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>10%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>81%</b>	<b>16.13</b> out of <b>20.0</b>	<b>MODEL</b>

## College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate			*Not Applicable
First-Fall College Matriculation Rate			*Not Applicable
AP, IB & NOCTI Exams Participation & Performance			*Not Applicable
% Participating, Not Meeting Threshold			
% Not Participating			
SAT & ACT Exams Participation & Performance			*Not Applicable
% Participating, Not Meeting Threshold			
% Not Participating			
FAFSA Completion Rate			*Not Applicable
Student Survey: College & Career Readiness Rating (% most positive responses)	23%	0.23 out of 1.0 (23%)	<b>INTERVENE</b>
<b>College &amp; Career Total:</b>		<b>0.23</b> out of 1.0	<b>*Insufficient Data</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (11 of 17 teachers in this school were in a formal observation year)	27%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (10 of 17 teachers in this school were in a formal observation year)	40%
Percentage of Teachers Attending 95% or More of Days	78%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	52%