## 2015-2016 School Progress Report

# Community Academy of Philadelphia Charter School

School Code: W01 Sector: Charter

Address: 1100 E. Erie Ave., 19124 Phone/Fax: 215-533-6700 / 215-533-6722 Website: www.communityacademy.org Report Type: K8 School (K-8)

Peer Group: 4 Enrollment: 641

Admissions Category: Citywide

Turnaround Model: N/A

#### Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### **OVERALL: 31% WATCH**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



83rd 9th out of 138 out of 12

#### Achievement: 18% Intervene

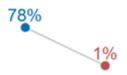
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



50th 4th out of 138 out of 12

## Progress: 1% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



129th out of 132

12th out of 12

## Climate: 79% Model

The Climate domain measures school climate and student and parent/guardian engagement.



25th 2nd out of 140 out of 12

**INTERVENE** 

out of 28.5

**Achievement Total:** 

Achievement Total:	18%	5.15	INTERVENE
ACCESS for ELLs: % 4.5 or Above			*Data Not Available
% Advanced	10% (158 students)	0.20 out of 0.5 (41%)	WATCH
% Proficient or Advanced	34% (158 students)	0.51 out of 3.0 (17%)	INTERVENE
PSSA: Science			
% Advanced	2% (442 students)	0.20 out of 2.0 (10%)	INTERVENE
% Proficient or Advanced	11% (442 students)	0.00 out of 9.0 (0%)	INTERVENE
PSSA: Mathematics			
% Advanced	5% (439 students)	0.40 out of 2.0 (20%)	INTERVENE
% Proficient or Advanced	33% (439 students)	1.47 out of 9.0 (16%)	INTERVENE
PSSA: English Language Arts			
% Reading at Grade Level Grades K-2	65% (172 students)	2.37 out of 3.0 (79%)	MODEL
METRIC	METRIC SCORE	POINTS EARNED	TIER
Achievement			

18%

Progress			
METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-7.44	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-1.72	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-0.70	0.25 out of 2.5 (10%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-4.20	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Abo	ve	SEE NOTE FOR	SY 2015-2016
Progress, On Equ	ity		
PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-5.04	0.00 out of 4.0 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.89	0.15 out of 4.0 (4%)	INTERVENE
Progress Total:	1%	<b>0.40</b> out of <b>37.0</b>	INTERVENE

<sup>\*</sup>Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

# Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	55% (653 students)	6.70 out of 12.0 (56%)	REINFORCE
% Attending 90% to 95% of Days	29% (653 students)	-	
% Attending 85% to 90% of Days	9% (653 students)	-	
% Attending 80% to 85% of Days	3% (653 students)	-	
% Attending Less than 80% of Days	3% (653 students)	-	
Annual Retention Rate	97% (630 students)	10.00 out of 10.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (653 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (653 students)	4.00 out of 4.0 (100%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	71%	0.71 out of 1.0 (71%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	92%	0.92 out of 1.0 (92%)	MODEL
Parent/Guardian Survey: Participation Rate	24%	0.34 out of 1.0 (34%)	WATCH
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Climate Total: 79% 23.67 MODEL out of 30.0

## **Educator Effectiveness**

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

#### **EDUCATOR EFFECTIVENESS INDICATORS**

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	61%
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available