

2015-2016 School Progress Report

Harambee Institute of Science and Technology Charter School

School Code: W02
Sector: Charter
Address: 640 N. 66th St., 19151
Phone/Fax: 215-472-8770 / 215-472-9611
Website: www.iguana-workspace.com/histcs

Report Type: K8 School (K-8)
Peer Group: 5
Enrollment: 511
Admissions Category: Citywide
Turnaround Model: N/A

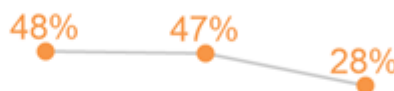
Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 28% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



91st
out of 138

15th
out of 21

Achievement: 13% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

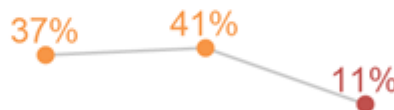


74th
out of 138

15th
out of 21

Progress: 11% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



106th
out of 132

13th
out of 21

Climate: 63% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



50th
out of 140

14th
out of 22

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	44% (140 students)	1.16 out of 3.0 (39%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	32% (328 students)	1.35 out of 9.0 (15%)	INTERVENE
% Advanced	2% (328 students)	0.17 out of 2.0 (9%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	8% (327 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (327 students)	0.05 out of 2.0 (2%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	41% (103 students)	0.78 out of 3.0 (26%)	WATCH
% Advanced	5% (103 students)	0.10 out of 0.5 (19%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above		*Data Not Available	
Achievement Total:	13%	3.60 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-3.17	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-2.47	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.56	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.98	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.45	0.00 out of 4.0 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.15	4.00 out of 4.0 (100%)	MODEL
Progress Total:	11%	4.00 out of 37.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	64% (544 students)	8.96 out of 12.0 (75%)	MODEL
% Attending 90% to 95% of Days	22% (544 students)	-	
% Attending 85% to 90% of Days	10% (544 students)	-	
% Attending 80% to 85% of Days	2% (544 students)	-	
% Attending Less than 80% of Days	2% (544 students)	-	
Annual Retention Rate	90% (506 students)	7.27 out of 10.0 (73%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (544 students)	0.82 out of 1.0 (82%)	MODEL
% of Students with Zero Out-of-School Suspensions	90% (544 students)	1.90 out of 4.0 (48%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	7%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	63%	18.94 out of 30.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district’s observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%