

World Communications Charter School

School Code: W03
 Sector: Charter
 Address: 512 S. Broad St., 19146
 Phone/Fax: 215-735-3198 / 215-735-3824
 Website: www.worldcomcs.org

Report Type: High School (9-12)
 Peer Group: 3
 Enrollment: 389
 Admissions Category: Citywide
 Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
 ■ **WATCH (25-49%)**
 ■ **REINFORCE (50-74%)**
 ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 16% INTERVENE

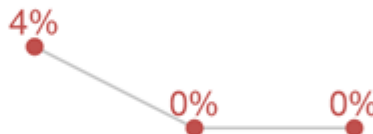
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



58th out of 83 20th out of 22

Achievement: 0% Intervene

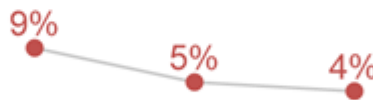
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



79th out of 79 19th out of 19

Progress: 4% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



83rd out of 83 22nd out of 22

Climate: 56% Reinforce

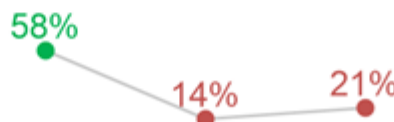
The Climate domain measures school climate and student and parent/guardian engagement.



40th out of 84 14th out of 21

College & Career: 21% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



51st out of 77 17th out of 20

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	3% (74 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (74 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	6% (86 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (86 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	17% (77 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (77 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above		*Data Not Available	
Achievement Total:	0%	0.00 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-7.47	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-3.38	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-2.69	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	56% (96 students)	0.00 out of 8.0 (0%)	INTERVENE
% of Off-Track Students Earning Credits Required for Promotion	45% (170 students)	0.57 out of 6.0 (9%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-1.99	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.65	0.83 out of 1.5 (55%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		

Progress Total: 4% 1.39 out of 36.5 INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	71% (430 students)	8.00 out of 8.0 (100%)	MODEL
% Attending 90% to 95% of Days	20% (430 students)	-	
% Attending 85% to 90% of Days	4% (430 students)	-	
% Attending 80% to 85% of Days	1% (430 students)	-	
% Attending Less than 80% of Days	3% (430 students)	-	
Annual Retention Rate	78% (387 students)	1.82 out of 6.0 (30%)	WATCH
% of Students with Zero In-School Suspensions	100% (430 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	81% (430 students)	0.93 out of 2.5 (37%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	56%	11.25 out of 20.0	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	82% (92 students)	1.17 out of 4.5 (26%)	WATCH
First-Fall College Matriculation Rate	48% (75 students)	0.63 out of 1.5 (42%)	WATCH
AP, IB & NOCTI Exams Participation & Performance	0% (81 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	30% (81 students)	-	
% Not Participating	70% (81 students)	-	
SAT & ACT Exams Participation & Performance	0% (81 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	75% (81 students)	-	
% Not Participating	25% (81 students)	-	
FAFSA Completion Rate	40% (81 students)	0.29 out of 1.0 (29%)	WATCH
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
College & Career Total:	21%	2.09 out of 10.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%