

Eugenio Maria De Hostos Charter School

School Code: W07
 Sector: Charter
 Address: 6301 N. 2nd St., 19120
 Phone/Fax: 215-455-2300 / 215-455-6312
 Website: www.aspirapa.orgschools/hostos-school

Report Type: K8 School (K-8)
 Peer Group: 3
 Enrollment: 484
 Admissions Category: Citywide
 Turnaround Model: N/A

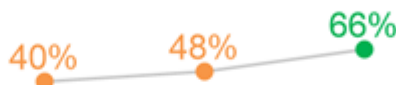
Performance Tiers

■ **INTERVENE (0-24%)**
 ■ **WATCH (25-49%)**
 ■ **REINFORCE (50-74%)**
 ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 66% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



14th
out of 138 1st
out of 17

Achievement: 35% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



22nd
out of 138 1st
out of 17

Progress: 75% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



30th
out of 132 4th
out of 17

Climate: 85% Model

The Climate domain measures school climate and student and parent/guardian engagement.



20th
out of 140 1st
out of 17

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	21% (71 students)	0.00 out of 3.0 (0%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	58% (319 students)	4.24 out of 9.0 (47%)	WATCH
% Advanced	12% (319 students)	0.95 out of 2.0 (48%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	35% (319 students)	1.73 out of 9.0 (19%)	INTERVENE
% Advanced	12% (319 students)	0.93 out of 2.0 (46%)	WATCH
PSSA: Science			
% Proficient or Advanced	61% (125 students)	1.53 out of 3.0 (51%)	REINFORCE
% Advanced	27% (125 students)	0.50 out of 0.5 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above		*Data Not Available	
Achievement Total:	35%	9.88 out of 28.5	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	2.38	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	1.63	10.52 out of 12.0 (88%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.61	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.55	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.20	1.07 out of 4.0 (27%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.22	4.00 out of 4.0 (100%)	MODEL
Progress Total:	75%	27.59 out of 37.0	MODEL

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	64% (489 students)	9.18 out of 12.0 (76%)	MODEL
% Attending 90% to 95% of Days	28% (489 students)	-	
% Attending 85% to 90% of Days	5% (489 students)	-	
% Attending 80% to 85% of Days	1% (489 students)	-	
% Attending Less than 80% of Days	1% (489 students)	-	
Annual Retention Rate	99% (473 students)	10.00 out of 10.0 (100%)	MODEL
% of Students with Zero In-School Suspensions			*Not Applicable
% of Students with Zero Out-of-School Suspensions	96% (489 students)	3.26 out of 4.0 (82%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	69%	0.69 out of 1.0 (69%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	93%	0.93 out of 1.0 (93%)	MODEL
Parent/Guardian Survey: Participation Rate	38%	0.70 out of 1.0 (70%)	REINFORCE
Climate Total:	85%	24.76 out of 29.0	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district’s observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	66%