

Imhotep Institute Charter High School

School Code: W09
 Sector: Charter
 Address: 6201 N. 21st Street, 19138
 Phone/Fax: 215-438-4140 / 215-438-4160
 Website: www.imhotepcharter.orgwebsite

Report Type: High School (9-12)
 Peer Group: 3
 Enrollment: 577
 Admissions Category: Citywide
 Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
 ■ **WATCH (25-49%)**
 ■ **REINFORCE (50-74%)**
 ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 31% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

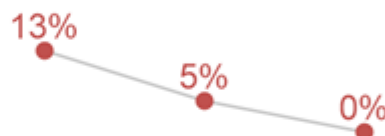


40th
out of 83

12th
out of 22

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



79th
out of 79

19th
out of 19

Progress: 37% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



28th
out of 83

7th
out of 22

Climate: 70% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

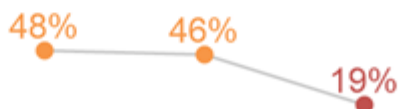


23rd
out of 84

6th
out of 21

College & Career: 19% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



53rd
out of 77

18th
out of 20

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	5% (208 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (208 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	5% (216 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (216 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	18% (147 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (147 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above		*Data Not Available	
Achievement Total:	0%	0.00 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-4.74	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-4.16	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-2.69	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	96% (308 students)	7.05 out of 8.0 (88%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion	85% (60 students)	5.40 out of 6.0 (90%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.54	0.23 out of 1.5 (15%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	2.01	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.22	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	37%	14.18 out of 38.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	75% (658 students)	8.00 out of 8.0 (100%)	MODEL
% Attending 90% to 95% of Days	15% (658 students)	-	
% Attending 85% to 90% of Days	5% (658 students)	-	
% Attending 80% to 85% of Days	2% (658 students)	-	
% Attending Less than 80% of Days	4% (658 students)	-	
Annual Retention Rate	79% (574 students)	2.35 out of 6.0 (39%)	WATCH
% of Students with Zero In-School Suspensions	100% (658 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	87% (658 students)	1.42 out of 2.5 (57%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	64%	0.64 out of 1.0 (64%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	89%	0.89 out of 1.0 (89%)	MODEL
Parent/Guardian Survey: Participation Rate	20%	0.24 out of 1.0 (24%)	INTERVENE
Climate Total:	70%	14.04 out of 20.0	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	75% (153 students)	0.03 out of 4.5 (1%)	INTERVENE
First-Fall College Matriculation Rate	62% (117 students)	1.02 out of 1.5 (68%)	REINFORCE
AP, IB & NOCTI Exams Participation & Performance	1% (137 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	6% (137 students)	-	
% Not Participating	93% (137 students)	-	
SAT & ACT Exams Participation & Performance	1% (137 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	80% (137 students)	-	
% Not Participating	18% (137 students)	-	
FAFSA Completion Rate	53% (137 students)	0.55 out of 1.0 (55%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	31%	0.31 out of 1.0 (31%)	WATCH
College & Career Total:	19%	1.91 out of 10.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	42%