

Multi-Cultural Academy Charter School

School Code: W12
 Sector: Charter
 Address: 3821 N. Broad St., 19140
 Phone/Fax: 215-227-0513 / 215-227-0415
 Website: www.macs.k12.pa.us

Report Type: High School (9-12)
 Peer Group: 3
 Enrollment: 253
 Admissions Category: Citywide
 Turnaround Model: N/A

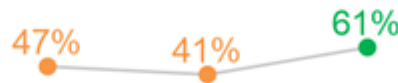
Performance Tiers

■ **INTERVENE (0-24%)**
 ■ **WATCH (25-49%)**
 ■ **REINFORCE (50-74%)**
 ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 61% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



6th
out of 83

1st
out of 22

Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



30th
out of 79

6th
out of 19

Progress: 94% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



3rd
out of 83

1st
out of 22

Climate: 84% Model

The Climate domain measures school climate and student and parent/guardian engagement.



9th
out of 84

2nd
out of 21

College & Career: 69% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



9th
out of 77

1st
out of 20

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	23% (167 students)	0.34 out of 8.0 (4%)	INTERVENE
% Advanced	1% (167 students)	0.04 out of 1.5 (2%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	23% (114 students)	0.28 out of 8.0 (4%)	INTERVENE
% Advanced	2% (114 students)	0.11 out of 1.5 (7%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	38% (148 students)	1.78 out of 8.0 (22%)	INTERVENE
% Advanced	0% (148 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above		*Data Not Available	

Achievement Total: 9% 2.54 out of 28.5 INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	3.39	6.50 out of 6.5 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	2.56	6.50 out of 6.5 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	2.73	6.50 out of 6.5 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	94% (163 students)	6.37 out of 8.0 (80%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	1.60	1.30 out of 1.5 (87%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	2.43	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	1.71	1.36 out of 1.5 (90%)	MODEL
Progress Total:	94%	30.02 out of 32.0	MODEL

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	61% (267 students)	6.57 out of 8.0 (82%)	MODEL
% Attending 90% to 95% of Days	27% (267 students)	-	
% Attending 85% to 90% of Days	7% (267 students)	-	
% Attending 80% to 85% of Days	1% (267 students)	-	
% Attending Less than 80% of Days	4% (267 students)	-	
Annual Retention Rate	86% (251 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions			*Not Applicable
% of Students with Zero Out-of-School Suspensions			*Not Applicable
Student Survey: School Climate Rating (% most positive responses)	71%	0.71 out of 1.0 (71%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	90%	0.90 out of 1.0 (90%)	MODEL
Parent/Guardian Survey: Participation Rate	16%	0.16 out of 1.0 (16%)	INTERVENE
Climate Total:	84%	14.34 out of 17.0	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	98% (46 students)	4.11 out of 4.5 (91%)	MODEL
First-Fall College Matriculation Rate	80% (49 students)	1.49 out of 1.5 (99%)	MODEL
AP, IB & NOCTI Exams Participation & Performance	0% (48 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	0% (48 students)	-	
% Not Participating	100% (48 students)	-	
SAT & ACT Exams Participation & Performance	6% (48 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	92% (48 students)	-	
% Not Participating	2% (48 students)	-	
FAFSA Completion Rate	63% (48 students)	0.75 out of 1.0 (75%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	53%	0.53 out of 1.0 (53%)	REINFORCE
College & Career Total:	69%	6.88 out of 10.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district’s observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
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Percentage of Teachers Attending 95% or More of Days	*Data Not Available
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	66%
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