

2015-2016 School Progress Report

Preparatory Charter School of Mathematics, Science, Technology and Careers

School Code: W13
Sector: Charter
Address: 1928 Point Breeze Ave., 19145
Phone/Fax: 215-334-6144 / 215-334-6147
Website: www.theprepcharterschool.org

Report Type: High School (9-12)
Peer Group: 4
Enrollment: 607
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL:

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



*Insufficient Data

Achievement:

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



*Insufficient Data

Progress:

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



*Insufficient Data

Climate: 54% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



42nd
out of 84

13th
out of 20

College & Career: 55% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



18th
out of 77

7th
out of 18

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced			*Data Not Available
% Advanced			*Data Not Available
Keystone Exam - Biology			
% Proficient or Advanced			*Data Not Available
% Advanced			*Data Not Available
Keystone Exam - Literature			
% Proficient or Advanced			*Data Not Available
% Advanced			*Data Not Available
ACCESS for ELLs: % 4.5 or Above			
			*Data Not Available
Achievement Total:			*Insufficient Data

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)			*Data Not Available
Keystone Exam - Biology: Average Growth Index (AGI)			*Data Not Available
Keystone Exam - Literature: Average Growth Index (AGI)			*Data Not Available
% of On-Track Students Earning Credits Required For Promotion	94% (392 students)	6.50 out of 8.0 (81%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion	87% (38 students)	5.62 out of 6.0 (94%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students			*Data Not Available
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students			*Data Not Available
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students			*Data Not Available
Progress Total:		12.12 out of 14.0	*Insufficient Data

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	35% (623 students)	2.45 out of 8.0 (31%)	WATCH
% Attending 90% to 95% of Days	28% (623 students)	-	
% Attending 85% to 90% of Days	19% (623 students)	-	
% Attending 80% to 85% of Days	8% (623 students)	-	
% Attending Less than 80% of Days	9% (623 students)	-	
Annual Retention Rate	88% (599 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (623 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	74% (623 students)	0.35 out of 2.5 (14%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	62%	0.62 out of 1.0 (62%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	87%	0.87 out of 1.0 (87%)	MODEL
Parent/Guardian Survey: Participation Rate	10%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	54%	10.79 out of 20.0	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	93% (150 students)	3.30 out of 4.5 (73%)	REINFORCE
First-Fall College Matriculation Rate	72% (141 students)	1.29 out of 1.5 (86%)	MODEL
AP, IB & NOCTI Exams Participation & Performance	1% (142 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	17% (142 students)	-	
% Not Participating	82% (142 students)	-	
SAT & ACT Exams Participation & Performance	11% (142 students)	0.03 out of 1.0 (3%)	INTERVENE
% Participating, Not Meeting Threshold	89% (142 students)	-	
% Not Participating	0% (142 students)	-	
FAFSA Completion Rate	56% (142 students)	0.63 out of 1.0 (63%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	25%	0.25 out of 1.0 (25%)	WATCH
College & Career Total:	55%	5.50 out of 10.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	45%