

Math, Civics and Sciences Charter School

School Code: W21
 Sector: Charter
 Address: 447 N. Broad St., 19123
 Phone/Fax: 215-923-4880 / 215-923-4859
 Website: www.mcscs.org

Report Type: K8 School (1-8)
 Peer Group: 5
 Enrollment: 668
 Admissions Category: Citywide
 Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
 ■ **WATCH (25-49%)**
 ■ **REINFORCE (50-74%)**
 ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 64% REINFORCE

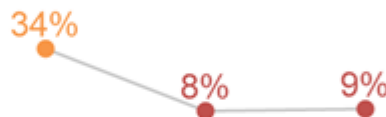
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



19th out of 138 2nd out of 21

Achievement: 9% Intervene

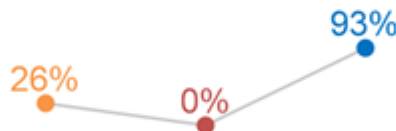
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



89th out of 138 17th out of 21

Progress: 93% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



1st out of 132 1st out of 21

Climate: 75% Model

The Climate domain measures school climate and student and parent/guardian engagement.



30th out of 140 6th out of 22

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2			*Not Applicable
PSSA: English Language Arts			
% Proficient or Advanced	26% (486 students)	0.71 out of 9.0 (8%)	INTERVENE
% Advanced	2% (486 students)	0.18 out of 2.0 (9%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	12% (489 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	2% (489 students)	0.15 out of 2.0 (7%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	47% (150 students)	1.00 out of 3.0 (33%)	WATCH
% Advanced	15% (150 students)	0.29 out of 0.5 (59%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above			*Data Not Available
Achievement Total:	9%	2.33 out of 25.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	2.40	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	2.93	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	4.13	2.50 out of 2.5 (100%)	MODEL
PSSA Science (Grade 8) Average Growth Index (AGI)	0.38	1.15 out of 2.5 (46%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	3.39	4.00 out of 4.0 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.20	2.93 out of 4.0 (73%)	REINFORCE
Progress Total:	93%	34.58 out of 37.0	MODEL

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	69% (702 students)	10.42 out of 12.0 (87%)	MODEL
% Attending 90% to 95% of Days	23% (702 students)	-	
% Attending 85% to 90% of Days	6% (702 students)	-	
% Attending 80% to 85% of Days	1% (702 students)	-	
% Attending Less than 80% of Days	1% (702 students)	-	
Annual Retention Rate	91% (658 students)	8.02 out of 10.0 (80%)	MODEL
% of Students with Zero In-School Suspensions			*Not Applicable
% of Students with Zero Out-of-School Suspensions	88% (702 students)	1.61 out of 4.0 (40%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	67%	0.67 out of 1.0 (67%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	90%	0.90 out of 1.0 (90%)	MODEL
Parent/Guardian Survey: Participation Rate	12%	0.05 out of 1.0 (5%)	INTERVENE
Climate Total:	75%	21.67 out of 29.0	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district’s observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	62%