

Mastery Charter School at Hardy Williams

School Code: W23	Report Type: High School (9-12)
Sector: Charter	Peer Group: 3
Address: 5400 Warrington St., 19143	Enrollment: 363
Phone/Fax: 215-724-2343 / 215-724-2374	Admissions Category: Citywide With Criteria
Website: www.masterycharter.org/schools/hardy-williams	Turnaround Model: N/A
-campus	

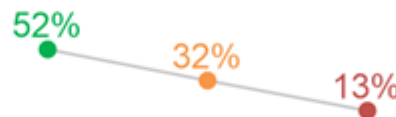
Performance Tiers

■ **INTERVENE (0-24%)**
 ■ **WATCH (25-49%)**
 ■ **REINFORCE (50-74%)**
 ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 13% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

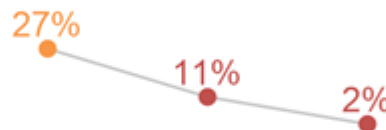


66th
out of 83

22nd
out of 22

Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

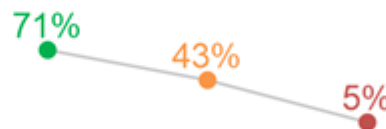


57th
out of 79

15th
out of 19

Progress: 5% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



80th
out of 83

20th
out of 22

Climate: 35% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



55th
out of 84

19th
out of 21

College & Career: 18% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



54th
out of 77

19th
out of 20

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	8% (215 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (215 students)	0.06 out of 1.5 (4%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	14% (152 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	2% (152 students)	0.12 out of 1.5 (8%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	24% (135 students)	0.44 out of 8.0 (6%)	INTERVENE
% Advanced	0% (135 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above		*Data Not Available	

Achievement Total: 2% 0.62 out of 28.5 INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-7.07	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-1.51	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-1.94	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion			*Data Not Available
% of Off-Track Students Earning Credits Required for Promotion			*Data Not Available
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-1.90	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.18	1.09 out of 1.5 (73%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.63	0.19 out of 1.5 (12%)	INTERVENE
Progress Total:	5%	1.28 out of 24.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	44% (403 students)	3.87 out of 8.0 (48%)	WATCH
% Attending 90% to 95% of Days	22% (403 students)	-	
% Attending 85% to 90% of Days	15% (403 students)	-	
% Attending 80% to 85% of Days	5% (403 students)	-	
% Attending Less than 80% of Days	13% (403 students)	-	
Annual Retention Rate	79% (363 students)	2.60 out of 6.0 (43%)	WATCH
% of Students with Zero In-School Suspensions	99% (403 students)	0.45 out of 0.5 (90%)	MODEL
% of Students with Zero Out-of-School Suspensions	67% (403 students)	0.00 out of 2.5 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	35%	6.92 out of 20.0	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	76% (94 students)	0.10 out of 4.5 (2%)	INTERVENE
First-Fall College Matriculation Rate	61% (72 students)	0.98 out of 1.5 (66%)	REINFORCE
AP, IB & NOCTI Exams Participation & Performance	4% (78 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	29% (78 students)	-	
% Not Participating	67% (78 students)	-	
SAT & ACT Exams Participation & Performance	4% (78 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	85% (78 students)	-	
% Not Participating	12% (78 students)	-	
FAFSA Completion Rate	63% (78 students)	0.76 out of 1.0 (76%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
College & Career Total:	18%	1.84 out of 10.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%