

Franklin Towne Charter High School

School Code: W31
 Sector: Charter
 Address: 5301 Tacony St. Box 310, 19137
 Phone/Fax: 215-289-5000 / 215-535-8910
 Website: www.franklintowne.org

Report Type: High School (9-12)
 Peer Group: 5
 Enrollment: 1,198
 Admissions Category: Citywide With Criteria
 Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
 ■ **WATCH (25-49%)**
 ■ **REINFORCE (50-74%)**
 ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 83% MODEL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 68% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 100% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 86% Model

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: 64% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	67% (414 students)	4.69 out of 8.0 (59%)	REINFORCE
% Advanced	26% (414 students)	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Biology			
% Proficient or Advanced	79% (320 students)	5.91 out of 8.0 (74%)	REINFORCE
% Advanced	11% (320 students)	0.66 out of 1.5 (44%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	83% (334 students)	6.32 out of 8.0 (79%)	MODEL
% Advanced	4% (334 students)	0.27 out of 1.5 (18%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above		*Data Not Available	
Achievement Total:	68%	19.35 out of 28.5	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	24.72	6.50 out of 6.5 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	2.61	6.50 out of 6.5 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	10.94	6.50 out of 6.5 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	100% (886 students)	7.97 out of 8.0 (100%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	11.78	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	3.90	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	5.86	1.50 out of 1.5 (100%)	MODEL
Progress Total:	100%	31.97 out of 32.0	MODEL

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	58% (1221 students)	6.04 out of 8.0 (75%)	MODEL
% Attending 90% to 95% of Days	35% (1221 students)	-	
% Attending 85% to 90% of Days	4% (1221 students)	-	
% Attending 80% to 85% of Days	1% (1221 students)	-	
% Attending Less than 80% of Days	2% (1221 students)	-	
Annual Retention Rate	95% (1194 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	86% (1221 students)	0.00 out of 0.5 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	99% (1221 students)	2.38 out of 2.5 (95%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	79%	0.79 out of 1.0 (79%)	MODEL
Parent Survey: School Climate Rating (% most positive responses)	90%	0.90 out of 1.0 (90%)	MODEL
Parent/Guardian Survey: Participation Rate	51%	1.00 out of 1.0 (100%)	MODEL
Climate Total:	86%	17.12 out of 20.0	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	95% (284 students)	3.68 out of 4.5 (82%)	MODEL
First-Fall College Matriculation Rate	72% (271 students)	1.27 out of 1.5 (85%)	MODEL
AP, IB & NOCTI Exams Participation & Performance	17% (274 students)	0.17 out of 1.0 (17%)	INTERVENE
% Participating, Not Meeting Threshold	6% (274 students)	-	
% Not Participating	77% (274 students)	-	
SAT & ACT Exams Participation & Performance	20% (274 students)	0.24 out of 1.0 (24%)	INTERVENE
% Participating, Not Meeting Threshold	75% (274 students)	-	
% Not Participating	5% (274 students)	-	
FAFSA Completion Rate	62% (274 students)	0.73 out of 1.0 (73%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	31%	0.31 out of 1.0 (31%)	WATCH
College & Career Total:	64%	6.41 out of 10.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	73%