

## New Foundations Charter School

School Code: W34  
 Sector: Charter  
 Address: 8001 Torresdale Ave., 19136  
 Phone/Fax: 215-624-8100 / 215-624-0600  
 Website: www.nfcsonline.org

Report Type: High School (9-12)  
 Peer Group: 5  
 Enrollment: 746  
 Admissions Category: Citywide With Criteria  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 59% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



11th  
out of 83

7th  
out of 10

### Achievement: 33% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



14th  
out of 79

8th  
out of 10

### Progress: 72% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



10th  
out of 83

2nd  
out of 10

### Climate: 74% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



17th  
out of 84

9th  
out of 10

### College & Career: 53% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



23rd  
out of 77

8th  
out of 9

# Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	34% (400 students)	1.35 out of 8.0 (17%)	<b>INTERVENE</b>
% Advanced	10% (400 students)	0.62 out of 1.5 (41%)	<b>WATCH</b>
Keystone Exam - Biology			
% Proficient or Advanced	42% (353 students)	2.25 out of 8.0 (28%)	<b>WATCH</b>
% Advanced	10% (353 students)	0.61 out of 1.5 (41%)	<b>WATCH</b>
Keystone Exam - Literature			
% Proficient or Advanced	63% (282 students)	4.31 out of 8.0 (54%)	<b>REINFORCE</b>
% Advanced	2% (282 students)	0.13 out of 1.5 (9%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above		*Data Not Available	

**Achievement Total: 33% 9.27 out of 28.5 WATCH**

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	1.77	6.00 out of 6.5 (92%)	<b>MODEL</b>
Keystone Exam - Biology: Average Growth Index (AGI)	-0.50	1.08 out of 6.5 (17%)	<b>INTERVENE</b>
Keystone Exam - Literature: Average Growth Index (AGI)	2.20	6.50 out of 6.5 (100%)	<b>MODEL</b>
% of On-Track Students Earning Credits Required For Promotion	92% (523 students)	5.86 out of 8.0 (73%)	<b>REINFORCE</b>
% of Off-Track Students Earning Credits Required for Promotion	80% (51 students)	4.85 out of 6.0 (81%)	<b>MODEL</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

## Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	2.38	1.50 out of 1.5 (100%)	<b>MODEL</b>
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.58	0.79 out of 1.5 (53%)	<b>REINFORCE</b>
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	0.38	0.69 out of 1.5 (46%)	<b>WATCH</b>
<b>Progress Total:</b>	<b>72%</b>	<b>27.27</b> out of 38.0	<b>REINFORCE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>66%</b> (757 students)	<b>7.30</b> out of <b>8.0</b> (91%)	<b>MODEL</b>
% Attending 90% to 95% of Days	27% (757 students)	-	
% Attending 85% to 90% of Days	3% (757 students)	-	
% Attending 80% to 85% of Days	2% (757 students)	-	
% Attending Less than 80% of Days	2% (757 students)	-	
Annual Retention Rate	<b>92%</b> (746 students)	<b>6.00</b> out of <b>6.0</b> (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>85%</b> (757 students)	<b>0.00</b> out of <b>0.5</b> (0%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>89%</b> (757 students)	<b>1.54</b> out of <b>2.5</b> (62%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	0%	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	0%	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	2%	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>74%</b>	<b>14.85</b> out of <b>20.0</b>	<b>REINFORCE</b>

## College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	92% (164 students)	3.07 out of 4.5 (68%)	<b>REINFORCE</b>
First-Fall College Matriculation Rate	69% (151 students)	1.20 out of 1.5 (80%)	<b>MODEL</b>
AP, IB & NOCTI Exams Participation & Performance	13% (152 students)	0.08 out of 1.0 (8%)	<b>INTERVENE</b>
% Participating, Not Meeting Threshold	14% (152 students)	-	
% Not Participating	73% (152 students)	-	
SAT & ACT Exams Participation & Performance	18% (152 students)	0.21 out of 1.0 (21%)	<b>INTERVENE</b>
% Participating, Not Meeting Threshold	73% (152 students)	-	
% Not Participating	9% (152 students)	-	
FAFSA Completion Rate	63% (152 students)	0.76 out of 1.0 (76%)	<b>MODEL</b>
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	<b>INTERVENE</b>
<b>College &amp; Career Total:</b>	<b>53%</b>	<b>5.32</b> out of 10.0	<b>REINFORCE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%