

New Foundations Charter School

School Code: W34
 Sector: Charter
 Address: 8001 Torresdale Ave., 19136
 Phone/Fax: 215-624-8100 / 215-624-0600
 Website: www.nfcsonline.org

Report Type: K8 School (K-8)
 Peer Group: 8
 Enrollment: 722
 Admissions Category: Citywide With Criteria
 Turnaround Model: N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 66% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



13th
out of 138 6th
out of 10

Achievement: 59% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



10th
out of 138 8th
out of 10

Progress: 54% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



58th
out of 132 6th
out of 10

Climate: 88% Model

The Climate domain measures school climate and student and parent/guardian engagement.



12th
out of 140 7th
out of 10

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	72% (211 students)	2.82 out of 3.0 (94%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	70% (489 students)	5.66 out of 9.0 (63%)	REINFORCE
% Advanced	17% (489 students)	1.34 out of 2.0 (67%)	REINFORCE
PSSA: Mathematics			
% Proficient or Advanced	47% (491 students)	3.02 out of 9.0 (34%)	WATCH
% Advanced	18% (491 students)	1.47 out of 2.0 (73%)	REINFORCE
PSSA: Science			
% Proficient or Advanced	70% (173 students)	1.87 out of 3.0 (62%)	REINFORCE
% Advanced	27% (173 students)	0.50 out of 0.5 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above			*Data Not Available
Achievement Total:	59%	16.69 out of 28.5	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	1.71	10.84 out of 12.0 (90%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	0.29	5.16 out of 12.0 (43%)	WATCH
PSSA Science (Grade 4) Average Growth Index (AGI)	0.41	1.18 out of 2.5 (47%)	WATCH
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.65	0.29 out of 2.5 (12%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.21	1.61 out of 4.0 (40%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.46	0.72 out of 4.0 (18%)	INTERVENE
Progress Total:	54%	19.80 out of 37.0	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	76% (723 students)	12.00 out of 12.0 (100%)	MODEL
% Attending 90% to 95% of Days	18% (723 students)	-	
% Attending 85% to 90% of Days	4% (723 students)	-	
% Attending 80% to 85% of Days	1% (723 students)	-	
% Attending Less than 80% of Days	1% (723 students)	-	
Annual Retention Rate	96% (721 students)	10.00 out of 10.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (723 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	97% (723 students)	3.47 out of 4.0 (87%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	88%	26.47 out of 30.0	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district’s observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%