

2015-2016 School Progress Report

Philadelphia Performing Arts: A String Theory Charter School

School Code: W36
Sector: Charter
Address: 2600 S. Broad St., 19145
Phone/Fax: 215-551-4000 / 215-551-1113
Website: www.ppac.net

Report Type: High School (9-11)
Peer Group: 5
Enrollment: 550
Admissions Category: Citywide With Criteria
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 38% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



29th
out of 83

10th
out of 10

Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



24th
out of 79

10th
out of 10

Progress: 32% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



36th
out of 83

9th
out of 10

Climate: 84% Model

The Climate domain measures school climate and student and parent/guardian engagement.



10th
out of 84

6th
out of 10

College & Career:

The College & Career domain measures college and career readiness and post-secondary outcomes.

*Insufficient Data

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	15% (262 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (262 students)	0.02 out of 1.5 (2%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	21% (277 students)	0.13 out of 8.0 (2%)	INTERVENE
% Advanced	5% (277 students)	0.33 out of 1.5 (22%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	54% (314 students)	3.38 out of 8.0 (42%)	WATCH
% Advanced	2% (314 students)	0.11 out of 1.5 (8%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above		*Data Not Available	

Achievement Total:

14%

3.97
out of 28.5

INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-5.54	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-4.13	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	0.89	4.10 out of 6.5 (63%)	REINFORCE
% of On-Track Students Earning Credits Required For Promotion	91% (481 students)	5.73 out of 8.0 (72%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	54% (52 students)	1.66 out of 6.0 (28%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-3.57	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.23	0.62 out of 1.5 (41%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-2.30	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	32%	12.10 out of 38.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	58% (604 students)	6.12 out of 8.0 (77%)	MODEL
% Attending 90% to 95% of Days	26% (604 students)	-	
% Attending 85% to 90% of Days	10% (604 students)	-	
% Attending 80% to 85% of Days	3% (604 students)	-	
% Attending Less than 80% of Days	3% (604 students)	-	
Annual Retention Rate	94% (546 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (604 students)	0.43 out of 0.5 (87%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (604 students)	2.35 out of 2.5 (94%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	66%	0.66 out of 1.0 (66%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	88%	0.88 out of 1.0 (88%)	MODEL
Parent/Guardian Survey: Participation Rate	25%	0.39 out of 1.0 (39%)	WATCH
Climate Total:	84%	16.83 out of 20.0	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate			*Not Applicable
First-Fall College Matriculation Rate			*Not Applicable
AP, IB & NOCTI Exams Participation & Performance			*Not Applicable
% Participating, Not Meeting Threshold			
% Not Participating			
SAT & ACT Exams Participation & Performance			*Not Applicable
% Participating, Not Meeting Threshold			
% Not Participating			
FAFSA Completion Rate			*Not Applicable
Student Survey: College & Career Readiness Rating (% most positive responses)	30%	0.30 out of 1.0 (30%)	WATCH
College & Career Total:		0.30 out of 1.0	*Insufficient Data

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	53%