

Delaware Valley Charter High School

School Code: W42
 Sector: Charter
 Address: 5201 Old York Rd. Suite A, 19141
 Phone/Fax: 215-455-2550 / 215-455-5701
 Website: www.dvchs.net

Report Type: High School (9-12)
 Peer Group: 2
 Enrollment: 606
 Admissions Category: Citywide
 Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
 ■ **WATCH (25-49%)**
 ■ **REINFORCE (50-74%)**
 ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 7% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

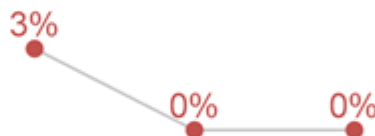


77th
out of 83

17th
out of 20

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



79th
out of 79

20th
out of 20

Progress: 9% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



72nd
out of 83

15th
out of 20

Climate: 7% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



78th
out of 84

17th
out of 21

College & Career: 24% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



49th
out of 77

10th
out of 19

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	5% (231 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (231 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	3% (243 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (243 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	11% (209 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (209 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above		*Data Not Available	

Achievement Total: 0% 0.00 out of 28.5 INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-2.91	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-4.51	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-1.46	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	60% (161 students)	0.00 out of 8.0 (0%)	INTERVENE
% of Off-Track Students Earning Credits Required for Promotion	46% (181 students)	0.70 out of 6.0 (12%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	1.57	1.29 out of 1.5 (86%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.60	1.30 out of 1.5 (87%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.99	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	9%	3.29 out of 38.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	18% (659 students)	0.00 out of 8.0 (0%)	INTERVENE
% Attending 90% to 95% of Days	21% (659 students)	-	
% Attending 85% to 90% of Days	16% (659 students)	-	
% Attending 80% to 85% of Days	11% (659 students)	-	
% Attending Less than 80% of Days	34% (659 students)	-	
Annual Retention Rate	77% (599 students)	1.38 out of 6.0 (23%)	INTERVENE
% of Students with Zero In-School Suspensions			*Not Applicable
% of Students with Zero Out-of-School Suspensions	63% (659 students)	0.00 out of 2.5 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	7%	1.38 out of 19.5	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	81% (182 students)	1.14 out of 4.5 (25%)	WATCH
First-Fall College Matriculation Rate	51% (161 students)	0.71 out of 1.5 (47%)	WATCH
AP, IB & NOCTI Exams Participation & Performance	0% (156 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	15% (156 students)	-	
% Not Participating	85% (156 students)	-	
SAT & ACT Exams Participation & Performance	1% (156 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	79% (156 students)	-	
% Not Participating	20% (156 students)	-	
FAFSA Completion Rate	53% (156 students)	0.55 out of 1.0 (55%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
College & Career Total:	24%	2.40 out of 10.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%