

Philadelphia Electrical and Technology Charter School

School Code: W58
 Sector: Charter
 Address: 1420 Chestnut St., 19102
 Phone/Fax: 267-514-1823 / 267-514-1834
 Website: www.petchs.org

Report Type: High School (9-12)
 Peer Group: 4
 Enrollment: 623
 Admissions Category: Citywide
 Turnaround Model: N/A

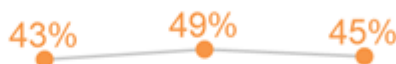
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 45% WATCH

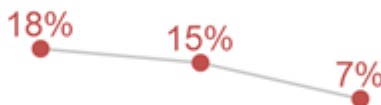
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



22nd
out of 83 6th
out of 19

Achievement: 7% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



38th
out of 79 13th
out of 19

Progress: 78% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



7th
out of 83 1st
out of 19

Climate: 38% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



54th
out of 84 16th
out of 20

College & Career: 42% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



33rd
out of 77 11th
out of 18

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	20% (238 students)	0.02 out of 8.0 (0%)	INTERVENE
% Advanced	3% (238 students)	0.20 out of 1.5 (13%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	13% (256 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (256 students)	0.05 out of 1.5 (3%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	37% (227 students)	1.66 out of 8.0 (21%)	INTERVENE
% Advanced	0% (227 students)	0.03 out of 1.5 (2%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above		*Data Not Available	
Achievement Total:	7%	1.95 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	4.14	6.50 out of 6.5 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	0.07	2.32 out of 6.5 (36%)	WATCH
Keystone Exam - Literature: Average Growth Index (AGI)	6.25	6.50 out of 6.5 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	92% (381 students)	5.90 out of 8.0 (74%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	75% (40 students)	4.20 out of 6.0 (70%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	2.62	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	2.71	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	1.29	1.15 out of 1.5 (76%)	MODEL
Progress Total:	78%	29.56 out of 38.0	MODEL

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	35% (675 students)	2.44 out of 8.0 (31%)	WATCH
% Attending 90% to 95% of Days	28% (675 students)	-	
% Attending 85% to 90% of Days	16% (675 students)	-	
% Attending 80% to 85% of Days	8% (675 students)	-	
% Attending Less than 80% of Days	13% (675 students)	-	
Annual Retention Rate	81% (615 students)	3.78 out of 6.0 (63%)	REINFORCE
% of Students with Zero In-School Suspensions			*Not Applicable
% of Students with Zero Out-of-School Suspensions	75% (675 students)	0.45 out of 2.5 (18%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	72%	0.72 out of 1.0 (72%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	38%	7.39 out of 19.5	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	92% (146 students)	3.02 out of 4.5 (67%)	REINFORCE
First-Fall College Matriculation Rate	43% (137 students)	0.49 out of 1.5 (33%)	WATCH
AP, IB & NOCTI Exams Participation & Performance	0% (140 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	9% (140 students)	-	
% Not Participating	91% (140 students)	-	
SAT & ACT Exams Participation & Performance	1% (140 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	84% (140 students)	-	
% Not Participating	15% (140 students)	-	
FAFSA Completion Rate	44% (140 students)	0.37 out of 1.0 (37%)	WATCH
Student Survey: College & Career Readiness Rating (% most positive responses)	31%	0.31 out of 1.0 (31%)	WATCH
College & Career Total:	42%	4.20 out of 10.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	61%