

# First Philadelphia Preparatory Charter School

School Code: W64  
 Sector: Charter  
 Address: 4300 Tacony St., 19124  
 Phone/Fax: 215-743-3100 / 215-743-9877  
 Website: www.ap-schools.org/firstphiladelphia

Report Type: High School (9-11)  
 Peer Group: 4  
 Enrollment: 253  
 Admissions Category: Citywide With Criteria  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

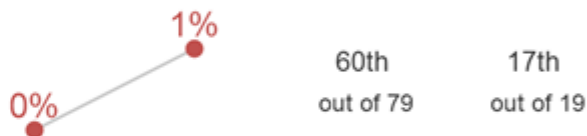
### OVERALL: 32% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: 45% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 59% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



### College & Career:

The College & Career domain measures college and career readiness and post-secondary outcomes.

\*Insufficient Data

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	10% (194 students)	0.00 out of 8.0 (0%)	<b>INTERVENE</b>
% Advanced	2% (194 students)	0.12 out of 1.5 (8%)	<b>INTERVENE</b>
Keystone Exam - Biology			
% Proficient or Advanced	7% (127 students)	0.00 out of 8.0 (0%)	<b>INTERVENE</b>
% Advanced	0% (127 students)	0.00 out of 1.5 (0%)	<b>INTERVENE</b>
Keystone Exam - Literature			
% Proficient or Advanced	21% (92 students)	0.07 out of 8.0 (1%)	<b>INTERVENE</b>
% Advanced	1% (92 students)	0.07 out of 1.5 (4%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above	*Data Not Available		

**Achievement Total: 1% 0.25 out of 28.5 INTERVENE**

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-4.31	0.00 out of 6.5 (0%)	<b>INTERVENE</b>
Keystone Exam - Biology: Average Growth Index (AGI)	-2.59	0.00 out of 6.5 (0%)	<b>INTERVENE</b>
Keystone Exam - Literature: Average Growth Index (AGI)	3.17	6.50 out of 6.5 (100%)	<b>MODEL</b>
% of On-Track Students Earning Credits Required For Promotion	89% (209 students)	4.94 out of 8.0 (62%)	<b>REINFORCE</b>
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

## Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	1.48	1.24 out of 1.5 (83%)	<b>MODEL</b>
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.30	1.15 out of 1.5 (77%)	<b>MODEL</b>
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students			*Insufficient Sample
<b>Progress Total:</b>	<b>45%</b>	<b>13.83</b> out of 30.5	<b>WATCH</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>44%</b> (254 students)	<b>3.92</b> out of <b>8.0</b> (49%)	<b>WATCH</b>
% Attending 90% to 95% of Days	27% (254 students)	-	
% Attending 85% to 90% of Days	15% (254 students)	-	
% Attending 80% to 85% of Days	7% (254 students)	-	
% Attending Less than 80% of Days	6% (254 students)	-	
Annual Retention Rate	<b>86%</b> (249 students)	<b>6.00</b> out of <b>6.0</b> (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions			*Not Applicable
% of Students with Zero Out-of-School Suspensions	<b>77%</b> (254 students)	<b>0.56</b> out of <b>2.5</b> (23%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>80%</b>	<b>0.80</b> out of <b>1.0</b> (80%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>16%</b>	<b>0.16</b> out of <b>1.0</b> (16%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>59%</b>	<b>11.44</b> out of <b>19.5</b>	<b>REINFORCE</b>

## College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate			*Not Applicable
First-Fall College Matriculation Rate			*Not Applicable
AP, IB & NOCTI Exams Participation & Performance			*Not Applicable
% Participating, Not Meeting Threshold			
% Not Participating			
SAT & ACT Exams Participation & Performance			*Not Applicable
% Participating, Not Meeting Threshold			
% Not Participating			
FAFSA Completion Rate			*Not Applicable
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	<b>INTERVENE</b>
<b>College &amp; Career Total:</b>		<b>0.00</b> out of <b>1.0</b>	<b>*Insufficient Data</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%