

New Media Technology Charter School

School Code: W80
 Sector: Charter
 Address: Closed, Closed
 Phone/Fax: Closed / Closed
 Website: Closed

Report Type: Middle School (6-8)
 Peer Group: 2
 Enrollment: 170
 Admissions Category: Citywide
 Turnaround Model: N/A

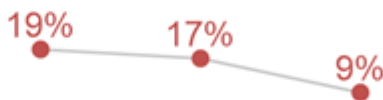
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 9% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

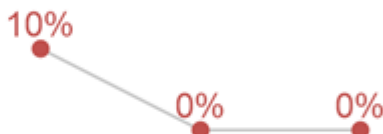


32nd
out of 37

17th
out of 19

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

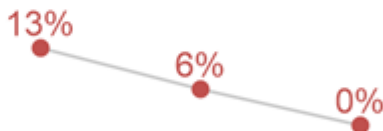


36th
out of 37

19th
out of 19

Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



34th
out of 34

19th
out of 19

Climate:

The Climate domain measures school climate and student and parent/guardian engagement.



*Insufficient Data

*School closed at the end of the 2015-2016 school year.

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	8% (146 students)	0.00 out of 10.0 (0%)	INTERVENE
% Advanced	1% (146 students)	0.05 out of 2.0 (3%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	1% (139 students)	0.00 out of 10.0 (0%)	INTERVENE
% Advanced	0% (139 students)	0.00 out of 2.0 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	5% (44 students)	0.00 out of 4.0 (0%)	INTERVENE
% Advanced	0% (44 students)	0.00 out of 0.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above		*Data Not Available	
Achievement Total:	0%	0.05 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-2.65	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-2.55	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.48	0.00 out of 5.0 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		

Progress Total:	0%	0.00 out of 29.0	INTERVENE
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*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days			*Data Not Available
% Attending 90% to 95% of Days			
% Attending 85% to 90% of Days			
% Attending 80% to 85% of Days			
% Attending Less than 80% of Days			
Annual Retention Rate	87% (167 students)	6.22 out of 10.0 (62%)	REINFORCE
% of Students with Zero In-School Suspensions			*Data Not Available
% of Students with Zero Out-of-School Suspensions			*Data Not Available
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:		6.22 out of 13.0	*Insufficient Data

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district’s observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%