

Mastery Charter School at Shoemaker Campus

School Code: W83
 Sector: Charter
 Address: 5301 Media St., 19131
 Phone/Fax: 267-296-7111 / 267-296-7112
 Website: www.masterycharter.org/schools/shoemaker-campus/about-shoemaker.html

Report Type: High School (9-12)
 Peer Group: 2
 Enrollment: 507
 Admissions Category: Citywide With Criteria
 Turnaround Model: N/A

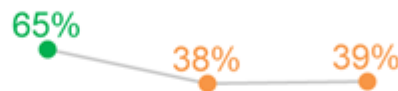
Performance Tiers

■ **INTERVENE (0-24%)**
 ■ **WATCH (25-49%)**
 ■ **REINFORCE (50-74%)**
 ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 39% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

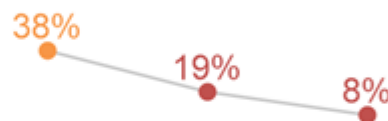


27th
out of 83

3rd
out of 20

Achievement: 8% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

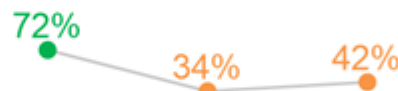


35th
out of 79

2nd
out of 20

Progress: 42% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



27th
out of 83

4th
out of 20

Climate: 71% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



22nd
out of 84

2nd
out of 21

College & Career: 52% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



24th
out of 77

2nd
out of 19

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	11% (208 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	2% (208 students)	0.14 out of 1.5 (10%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	13% (196 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (196 students)	0.03 out of 1.5 (2%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	42% (178 students)	2.16 out of 8.0 (27%)	WATCH
% Advanced	0% (178 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above		*Data Not Available	

Achievement Total: 8% 2.33 out of 28.5 INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-0.53	1.02 out of 6.5 (16%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-6.30	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	2.46	6.50 out of 6.5 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion			*Data Not Available
% of Off-Track Students Earning Credits Required for Promotion			*Data Not Available
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	1.97	1.49 out of 1.5 (99%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.06	0.53 out of 1.5 (35%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	0.12	0.56 out of 1.5 (37%)	WATCH
Progress Total:	42%	10.09 out of 24.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	61% (519 students)	6.60 out of 8.0 (83%)	MODEL
% Attending 90% to 95% of Days	20% (519 students)	-	
% Attending 85% to 90% of Days	10% (519 students)	-	
% Attending 80% to 85% of Days	3% (519 students)	-	
% Attending Less than 80% of Days	6% (519 students)	-	
Annual Retention Rate	91% (501 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (519 students)	0.47 out of 0.5 (94%)	MODEL
% of Students with Zero Out-of-School Suspensions	83% (519 students)	1.12 out of 2.5 (45%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	71%	14.19 out of 20.0	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	91% (119 students)	2.84 out of 4.5 (63%)	REINFORCE
First-Fall College Matriculation Rate	76% (112 students)	1.39 out of 1.5 (93%)	MODEL
AP, IB & NOCTI Exams Participation & Performance	7% (113 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	33% (113 students)	-	
% Not Participating	60% (113 students)	-	
SAT & ACT Exams Participation & Performance	5% (113 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	89% (113 students)	-	
% Not Participating	6% (113 students)	-	
FAFSA Completion Rate	74% (113 students)	0.99 out of 1.0 (99%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
College & Career Total:	52%	5.21 out of 10.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%