

Boys Latin of Philadelphia Charter School

School Code: W88
 Sector: Charter
 Address: 5501 Cedar Ave., 19143
 Phone/Fax: 215-387-5149 / 215-387-5159
 Website: www.boyslatin.org/pages/blmain

Report Type: High School (9-12)
 Peer Group: 3
 Enrollment: 476
 Admissions Category: Citywide
 Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
 ■ **WATCH (25-49%)**
 ■ **REINFORCE (50-74%)**
 ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 34% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



33rd
out of 83

9th
out of 22

Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



32nd
out of 79

8th
out of 19

Progress: 31% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



37th
out of 83

13th
out of 22

Climate: 76% Model

The Climate domain measures school climate and student and parent/guardian engagement.

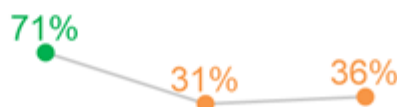


15th
out of 84

3rd
out of 21

College & Career: 36% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



38th
out of 77

14th
out of 20

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	22% (252 students)	0.22 out of 8.0 (3%)	INTERVENE
% Advanced	1% (252 students)	0.05 out of 1.5 (3%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	13% (329 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (329 students)	0.04 out of 1.5 (2%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	42% (165 students)	2.18 out of 8.0 (27%)	WATCH
% Advanced	1% (165 students)	0.04 out of 1.5 (2%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above		*Data Not Available	

Achievement Total: 9% 2.52 out of 28.5 INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-1.39	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-8.38	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	0.88	4.07 out of 6.5 (63%)	REINFORCE
% of On-Track Students Earning Credits Required For Promotion	75% (256 students)	1.44 out of 8.0 (18%)	INTERVENE
% of Off-Track Students Earning Credits Required for Promotion	73% (84 students)	3.91 out of 6.0 (65%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.92	0.96 out of 1.5 (64%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.16	0.58 out of 1.5 (39%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	0.61	0.81 out of 1.5 (54%)	REINFORCE
Progress Total:	31%	11.77 out of 38.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	59% (478 students)	6.27 out of 8.0 (78%)	MODEL
% Attending 90% to 95% of Days	24% (478 students)	-	
% Attending 85% to 90% of Days	10% (478 students)	-	
% Attending 80% to 85% of Days	3% (478 students)	-	
% Attending Less than 80% of Days	4% (478 students)	-	
Annual Retention Rate	84% (476 students)	5.67 out of 6.0 (95%)	MODEL
% of Students with Zero In-School Suspensions	100% (478 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	95% (478 students)	2.12 out of 2.5 (85%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	60%	0.60 out of 1.0 (60%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	8%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	76%	15.17 out of 20.0	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	80% (121 students)	0.93 out of 4.5 (21%)	INTERVENE
First-Fall College Matriculation Rate	75% (101 students)	1.37 out of 1.5 (91%)	MODEL
AP, IB & NOCTI Exams Participation & Performance	8% (104 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	20% (104 students)	-	
% Not Participating	72% (104 students)	-	
SAT & ACT Exams Participation & Performance	11% (104 students)	0.01 out of 1.0 (1%)	INTERVENE
% Participating, Not Meeting Threshold	83% (104 students)	-	
% Not Participating	7% (104 students)	-	
FAFSA Completion Rate	73% (104 students)	0.96 out of 1.0 (96%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	33%	0.33 out of 1.0 (33%)	WATCH
College & Career Total:	36%	3.61 out of 10.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	55%