

Sankofa Freedom Academy Charter School

School Code: W99
 Sector: Charter
 Address: 4256 Paul St., 19124
 Phone/Fax: 215-288-2001 / 215-288-2099
 Website: www.sfacs.us

Report Type: High School (9-12)
 Peer Group: 2
 Enrollment: 197
 Admissions Category: Citywide With Criteria
 Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
 ■ **WATCH (25-49%)**
 ■ **REINFORCE (50-74%)**
 ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 55% REINFORCE

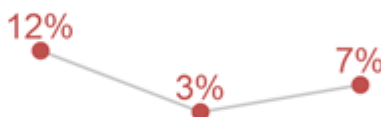
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



14th out of 83 1st out of 20

Achievement: 7% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



37th out of 79 3rd out of 20

Progress: 87% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



4th out of 83 1st out of 20

Climate: 79% Model

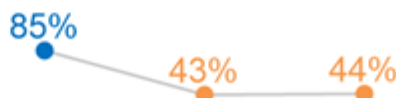
The Climate domain measures school climate and student and parent/guardian engagement.



14th out of 84 1st out of 21

College & Career: 44% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



30th out of 77 3rd out of 19

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	20% (88 students)	0.05 out of 8.0 (1%)	INTERVENE
% Advanced	0% (88 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	20% (51 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	2% (51 students)	0.12 out of 1.5 (8%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	40% (86 students)	1.95 out of 8.0 (24%)	INTERVENE
% Advanced	0% (86 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above		*Data Not Available	

Achievement Total: 7% 2.12 out of 28.5 INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	3.61	6.50 out of 6.5 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	0.99	4.31 out of 6.5 (66%)	REINFORCE
Keystone Exam - Literature: Average Growth Index (AGI)	2.20	6.50 out of 6.5 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	98% (116 students)	7.54 out of 8.0 (94%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	3.32	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students			*Insufficient Sample
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.62	0.19 out of 1.5 (13%)	INTERVENE
Progress Total:	87%	26.54 out of 30.5	MODEL

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	53% (210 students)	5.26 out of 8.0 (66%)	REINFORCE
% Attending 90% to 95% of Days	25% (210 students)	-	
% Attending 85% to 90% of Days	10% (210 students)	-	
% Attending 80% to 85% of Days	6% (210 students)	-	
% Attending Less than 80% of Days	7% (210 students)	-	
Annual Retention Rate	84% (193 students)	5.68 out of 6.0 (95%)	MODEL
% of Students with Zero In-School Suspensions			*Not Applicable
% of Students with Zero Out-of-School Suspensions	97% (210 students)	2.22 out of 2.5 (89%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	62%	0.62 out of 1.0 (62%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	86%	0.86 out of 1.0 (86%)	MODEL
Parent/Guardian Survey: Participation Rate	39%	0.71 out of 1.0 (71%)	REINFORCE
Climate Total:	79%	15.35 out of 19.5	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	87% (45 students)	2.10 out of 4.5 (47%)	WATCH
First-Fall College Matriculation Rate	59% (39 students)	0.93 out of 1.5 (62%)	REINFORCE
AP, IB & NOCTI Exams Participation & Performance	0% (38 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	3% (38 students)	-	
% Not Participating	97% (38 students)	-	
SAT & ACT Exams Participation & Performance	0% (38 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	95% (38 students)	-	
% Not Participating	5% (38 students)	-	
FAFSA Completion Rate	76% (38 students)	1.00 out of 1.0 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	42%	0.42 out of 1.0 (42%)	WATCH
College & Career Total:	44%	4.44 out of 10.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%