

Tacony Academy Charter School

School Code: X04
 Sector: Charter
 Address: 1330 Rhawn St., 19111
 Phone/Fax: 215-742-5100 / 215-742-5200
 Website: www.ap-schools.org/taconyacademy

Report Type: High School (9-12)
 Peer Group: 4
 Enrollment: 393
 Admissions Category: Citywide With Criteria
 Turnaround Model: N/A

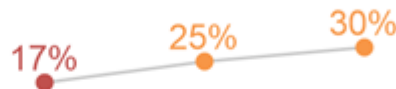
Performance Tiers

■ **INTERVENE (0-24%)**
 ■ **WATCH (25-49%)**
 ■ **REINFORCE (50-74%)**
 ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 30% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

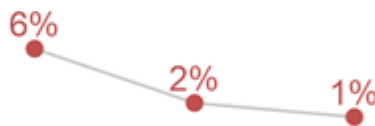


42nd
out of 83

13th
out of 19

Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

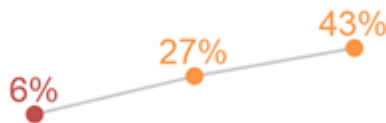


61st
out of 79

18th
out of 19

Progress: 43% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

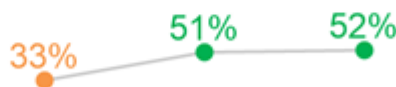


25th
out of 83

8th
out of 19

Climate: 52% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



46th
out of 84

14th
out of 20

College & Career: 20% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



52nd
out of 77

14th
out of 18

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	11% (284 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (284 students)	0.04 out of 1.5 (3%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	10% (273 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (273 students)	0.04 out of 1.5 (3%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	21% (143 students)	0.10 out of 8.0 (1%)	INTERVENE
% Advanced	0% (143 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above		*Data Not Available	
Achievement Total:	1%	0.18 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-4.78	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	0.62	3.51 out of 6.5 (54%)	REINFORCE
Keystone Exam - Literature: Average Growth Index (AGI)	-1.58	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	94% (232 students)	6.39 out of 8.0 (80%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion	71% (41 students)	3.69 out of 6.0 (61%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	1.50	1.25 out of 1.5 (83%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	3.16	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-2.46	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	43%	16.34 out of 38.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	36% (407 students)	2.50 out of 8.0 (31%)	WATCH
% Attending 90% to 95% of Days	32% (407 students)	-	
% Attending 85% to 90% of Days	17% (407 students)	-	
% Attending 80% to 85% of Days	8% (407 students)	-	
% Attending Less than 80% of Days	7% (407 students)	-	
Annual Retention Rate	92% (386 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions			*Not Applicable
% of Students with Zero Out-of-School Suspensions	81% (407 students)	0.94 out of 2.5 (38%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	68%	0.68 out of 1.0 (68%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	52%	10.13 out of 19.5	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	79% (101 students)	0.76 out of 4.5 (17%)	INTERVENE
First-Fall College Matriculation Rate	45% (84 students)	0.55 out of 1.5 (37%)	WATCH
AP, IB & NOCTI Exams Participation & Performance	0% (88 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	36% (88 students)	-	
% Not Participating	64% (88 students)	-	
SAT & ACT Exams Participation & Performance	1% (88 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	63% (88 students)	-	
% Not Participating	36% (88 students)	-	
FAFSA Completion Rate	47% (88 students)	0.43 out of 1.0 (43%)	WATCH
Student Survey: College & Career Readiness Rating (% most positive responses)	28%	0.28 out of 1.0 (28%)	WATCH
College & Career Total:	20%	2.02 out of 10.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	48%