

Mastery Charter School at Harrity

School Code: X07
 Sector: Charter
 Address: 5601 Christian St., 19143
 Phone/Fax: 215-471-2908 / N/A
 Website: www.masterycharter.org/schools/harrity-campus

Report Type: K8 School (K-8)
 Peer Group: 4
 Enrollment: 856
 Admissions Category: Neighborhood
 Turnaround Model: Renaissance Charter

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 44% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



53rd out of 138 6th out of 12

Achievement: 16% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



56th out of 138 7th out of 12

Progress: 67% Reinforce

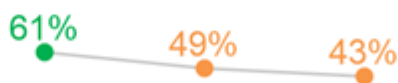
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



44th out of 132 4th out of 12

Climate: 43% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



80th out of 140 9th out of 12

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	46% (283 students)	1.26 out of 3.0 (42%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	34% (529 students)	1.56 out of 9.0 (17%)	INTERVENE
% Advanced	4% (529 students)	0.32 out of 2.0 (16%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	11% (534 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	2% (534 students)	0.14 out of 2.0 (7%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	45% (164 students)	0.92 out of 3.0 (31%)	WATCH
% Advanced	20% (164 students)	0.39 out of 0.5 (78%)	MODEL
ACCESS for ELLs: % 4.5 or Above		*Data Not Available	

Achievement Total: 16% **4.58** out of 28.5 **INTERVENE**

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	2.90	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	0.18	4.72 out of 12.0 (39%)	WATCH
PSSA Science (Grade 4) Average Growth Index (AGI)	0.99	1.66 out of 2.5 (66%)	REINFORCE
PSSA Science (Grade 8) Average Growth Index (AGI)	0.12	0.93 out of 2.5 (37%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.24	1.65 out of 4.0 (41%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.04	4.00 out of 4.0 (100%)	MODEL
Progress Total:	67%	24.97 out of 37.0	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	47% (877 students)	4.59 out of 12.0 (38%)	WATCH
% Attending 90% to 95% of Days	31% (877 students)	-	
% Attending 85% to 90% of Days	11% (877 students)	-	
% Attending 80% to 85% of Days	6% (877 students)	-	
% Attending Less than 80% of Days	5% (877 students)	-	
Annual Retention Rate	91% (844 students)	8.18 out of 10.0 (82%)	MODEL
% of Students with Zero In-School Suspensions	98% (877 students)	0.00 out of 1.0 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	78% (877 students)	0.00 out of 4.0 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	43%	12.76 out of 30.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district’s observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%