

Mastery Charter School at Smedley

School Code: X09
 Sector: Charter
 Address: 1790 Bridge St., 19124
 Phone/Fax: 215-537-2523 / N/A
 Website: www.masterycharter.org/schools/smedley-campus

Report Type: Elementary School (K-6)
 Peer Group: 1
 Enrollment: 777
 Admissions Category: Neighborhood
 Turnaround Model: Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 43% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

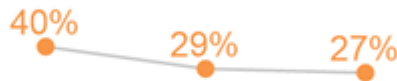


19th
out of 60

2nd
out of 17

Achievement: 27% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



12th
out of 60

1st
out of 17

Progress: 39% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



21st
out of 59

6th
out of 17

Climate: 64% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



22nd
out of 62

4th
out of 18

Achievement

| METRIC | METRIC SCORE | POINTS EARNED | TIER |
|---------------------------------------|-----------------------|----------------------------|------------------|
| % Reading at Grade Level - Grades K-2 | 66% (325 students) | 3.00 out of 3.0 (100%) | MODEL |
| PSSA: English Language Arts | | | |
| % Proficient or Advanced | 41% (410 students) | 2.41 out of 9.0 (27%) | WATCH |
| % Advanced | 11% (410 students) | 0.86 out of 2.0 (43%) | WATCH |
| PSSA: Mathematics | | | |
| % Proficient or Advanced | 15% (410 students) | 0.00 out of 9.0 (0%) | INTERVENE |
| % Advanced | 3% (410 students) | 0.21 out of 2.0 (11%) | INTERVENE |
| PSSA: Science | | | |
| % Proficient or Advanced | 47% (110 students) | 1.02 out of 3.0 (34%) | WATCH |
| % Advanced | 13% (110 students) | 0.25 out of 0.5 (51%) | REINFORCE |
| ACCESS for ELLs: % 4.5 or Above | | *Data Not Available | |
| Achievement Total: | 27% | 7.76 out of 28.5 | WATCH |

Progress

| METRIC | METRIC SCORE | POINTS EARNED | TIER |
|--|---------------------------|--------------------------|------------------|
| PSSA Mathematics Average Growth Index (AGI) | -1.59 | 0.00 out of 12.0 (0%) | INTERVENE |
| PSSA English Language Arts Average Growth Index (AGI) | 2.57 | 12.00 out of 12.0 (100%) | MODEL |
| PSSA Science (Grade 4) Average Growth Index (AGI) | -4.04 | 0.00 out of 5.0 (0%) | INTERVENE |
| ACCESS for ELLs: % Growth in 60th Percentile or Above | SEE NOTE FOR SY 2015-2016 | | |

Progress, On Equity

| | | | |
|--|------------|-----------------------------|------------------|
| PSSA Mathematics: AGI for Lowest-Performing 20% of Students | -0.70 | 0.40 out of 4.0 (10%) | INTERVENE |
| PSSA English Language Arts: AGI for Lowest-Performing 20% of Students | 0.55 | 2.07 out of 4.0 (52%) | REINFORCE |
| Progress Total: | 39% | 14.47 out of 37.0 | WATCH |

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

| METRIC | METRIC SCORE | POINTS EARNED | TIER |
|---|-----------------------|-----------------------------|------------------|
| % of Students Attending 95% or More of Instructional Days | 51% (777 students) | 8.23 out of 12.0 (69%) | REINFORCE |
| % Attending 90% to 95% of Days | 33% (777 students) | - | |
| % Attending 85% to 90% of Days | 10% (777 students) | - | |
| % Attending 80% to 85% of Days | 3% (777 students) | - | |
| % Attending Less than 80% of Days | 4% (777 students) | - | |
| Annual Retention Rate | 92% (770 students) | 10.00 out of 10.0 (100%) | MODEL |
| % of Students with Zero In-School Suspensions | 93% (777 students) | 0.00 out of 1.0 (0%) | INTERVENE |
| % of Students with Zero Out-of-School Suspensions | 89% (777 students) | 1.05 out of 4.0 (26%) | WATCH |
| Student Survey: School Climate Rating (% most positive responses) | 0% | 0.00 out of 1.0 (0%) | INTERVENE |
| Parent Survey: School Climate Rating (% most positive responses) | 0% | 0.00 out of 1.0 (0%) | INTERVENE |
| Parent/Guardian Survey: Participation Rate | 0% | 0.00 out of 1.0 (0%) | INTERVENE |
| Climate Total: | 64% | 19.28 out of 30.0 | REINFORCE |

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.

- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district’s observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

| | |
|---|---------------------|
| Percentage of Teachers Receiving an Effectiveness Rating of Distinguished | *Data Not Available |
|---|---------------------|

| | |
|---|---------------------|
| Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction | *Data Not Available |
|---|---------------------|

| | |
|--|---------------------|
| Percentage of Teachers Attending 95% or More of Days | *Data Not Available |
|--|---------------------|

| | |
|---|----|
| Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses) | 0% |
|---|----|