

# Aspira Charter School at Olney

School Code: X14  
 Sector: Charter  
 Address: 100 W. Duncannon Ave., 19120  
 Phone/Fax: 215-456-3014 / 215-456-3064  
 Website: www.aspirapa.org/schools/olney-charter

Report Type: High School (9-12)  
 Peer Group: 3  
 Enrollment: 1,749  
 Admissions Category: Neighborhood  
 Turnaround Model: Renaissance Charter

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 21% INTERVENE

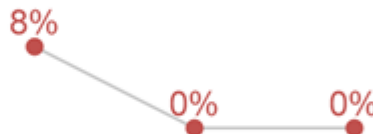
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



51st out of 83      18th out of 22

### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



66th out of 79      18th out of 19

### Progress: 37% Watch

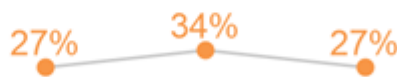
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



29th out of 83      8th out of 22

### Climate: 27% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



59th out of 84      20th out of 21

### College & Career: 6% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



66th out of 77      20th out of 20

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	9% (1117 students)	0.00 out of 8.0 (0%)	<b>INTERVENE</b>
% Advanced	1% (1117 students)	0.06 out of 1.5 (4%)	<b>INTERVENE</b>
Keystone Exam - Biology			
% Proficient or Advanced	6% (764 students)	0.00 out of 8.0 (0%)	<b>INTERVENE</b>
% Advanced	0% (764 students)	0.02 out of 1.5 (2%)	<b>INTERVENE</b>
Keystone Exam - Literature			
% Proficient or Advanced	13% (729 students)	0.00 out of 8.0 (0%)	<b>INTERVENE</b>
% Advanced	0% (729 students)	0.01 out of 1.5 (1%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above		*Data Not Available	

**Achievement Total: 0% 0.10 out of 28.5 INTERVENE**

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-0.96	0.09 out of 6.5 (1%)	<b>INTERVENE</b>
Keystone Exam - Biology: Average Growth Index (AGI)	-3.09	0.00 out of 6.5 (0%)	<b>INTERVENE</b>
Keystone Exam - Literature: Average Growth Index (AGI)	-9.05	0.00 out of 6.5 (0%)	<b>INTERVENE</b>
% of On-Track Students Earning Credits Required For Promotion	89% (714 students)	5.01 out of 8.0 (63%)	<b>REINFORCE</b>
% of Off-Track Students Earning Credits Required for Promotion	93% (309 students)	6.00 out of 6.0 (100%)	<b>MODEL</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

## Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	5.22	1.50 out of 1.5 (100%)	<b>MODEL</b>
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	6.19	1.50 out of 1.5 (100%)	<b>MODEL</b>
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-5.39	0.00 out of 1.5 (0%)	<b>INTERVENE</b>
<b>Progress Total:</b>	<b>37%</b>	<b>14.10</b> out of <b>38.0</b>	<b>WATCH</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	19% (2083 students)	0.00 out of 8.0 (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of Days	21% (2083 students)	-	
% Attending 85% to 90% of Days	17% (2083 students)	-	
% Attending 80% to 85% of Days	11% (2083 students)	-	
% Attending Less than 80% of Days	31% (2083 students)	-	
Annual Retention Rate	78% (1698 students)	1.50 out of 6.0 (25%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions			*Not Applicable
% of Students with Zero Out-of-School Suspensions	89% (2083 students)	1.56 out of 2.5 (62%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	59%	0.59 out of 1.0 (59%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	64%	0.64 out of 1.0 (64%)	<b>REINFORCE</b>
Parent/Guardian Survey: Participation Rate	82%	1.00 out of 1.0 (100%)	<b>MODEL</b>
<b>Climate Total:</b>	<b>27%</b>	<b>5.29</b> out of 19.5	<b>WATCH</b>

## College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	<b>65%</b> (503 students)	<b>0.00</b> out of <b>4.5</b> (0%)	<b>INTERVENE</b>
First-Fall College Matriculation Rate	<b>28%</b> (364 students)	<b>0.09</b> out of <b>1.5</b> (6%)	<b>INTERVENE</b>
AP, IB & NOCTI Exams Participation & Performance	<b>3%</b> (388 students)	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
% Participating, Not Meeting Threshold	<b>10%</b> (388 students)	-	
% Not Participating	<b>87%</b> (388 students)	-	
SAT & ACT Exams Participation & Performance	<b>0%</b> (388 students)	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
% Participating, Not Meeting Threshold	<b>41%</b> (388 students)	-	
% Not Participating	<b>59%</b> (388 students)	-	
FAFSA Completion Rate	<b>40%</b> (388 students)	<b>0.30</b> out of <b>1.0</b> (30%)	<b>WATCH</b>
Student Survey: College & Career Readiness Rating (% most positive responses)	<b>26%</b>	<b>0.26</b> out of <b>1.0</b> (26%)	<b>WATCH</b>
<b>College &amp; Career Total:</b>	<b>6%</b>	<b>0.64</b> out of <b>10.0</b>	<b>INTERVENE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	53%