

## Universal Charter School at Audenried

School Code: X17	Report Type: High School (9-12)
Sector: Charter	Peer Group: 2
Address: 3301 Tasker St., 19145	Enrollment: 612
Phone/Fax: 215-952-4801 / N/A	Admissions Category: Neighborhood
Website: <a href="http://www.universalcompanies.org/education/audenried-charter-school">www.universalcompanies.org/education/audenried-charter-school</a>	Turnaround Model: Renaissance Charter

### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

#### OVERALL: 17% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

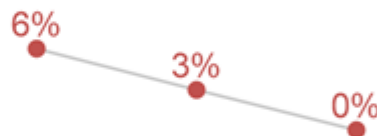


55th  
out of 83

10th  
out of 20

#### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

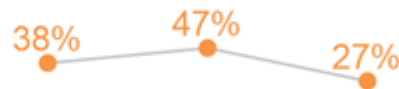


68th  
out of 79

12th  
out of 20

#### Progress: 27% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

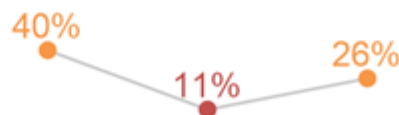


44th  
out of 83

7th  
out of 20

#### Climate: 26% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



60th  
out of 84

10th  
out of 21

#### College & Career: 14% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



56th  
out of 77

12th  
out of 19

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	6% (364 students)	0.00 out of 8.0 (0%)	<b>INTERVENE</b>
% Advanced	0% (364 students)	0.02 out of 1.5 (1%)	<b>INTERVENE</b>
Keystone Exam - Biology			
% Proficient or Advanced	4% (345 students)	0.00 out of 8.0 (0%)	<b>INTERVENE</b>
% Advanced	0% (345 students)	0.00 out of 1.5 (0%)	<b>INTERVENE</b>
Keystone Exam - Literature			
% Proficient or Advanced	20% (233 students)	0.00 out of 8.0 (0%)	<b>INTERVENE</b>
% Advanced	1% (233 students)	0.05 out of 1.5 (3%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above		*Data Not Available	

**Achievement Total:**

**0%**

**0.07**  
out of 28.5

**INTERVENE**

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.30	0.00 out of 6.5 (0%)	<b>INTERVENE</b>
Keystone Exam - Biology: Average Growth Index (AGI)	-3.26	0.00 out of 6.5 (0%)	<b>INTERVENE</b>
Keystone Exam - Literature: Average Growth Index (AGI)	-2.38	0.00 out of 6.5 (0%)	<b>INTERVENE</b>
% of On-Track Students Earning Credits Required For Promotion	92% (323 students)	5.77 out of 8.0 (72%)	<b>REINFORCE</b>
% of Off-Track Students Earning Credits Required for Promotion	51% (55 students)	1.31 out of 6.0 (22%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	3.21	1.50 out of 1.5 (100%)	<b>MODEL</b>
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	2.90	1.50 out of 1.5 (100%)	<b>MODEL</b>
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-3.34	0.00 out of 1.5 (0%)	<b>INTERVENE</b>
<b>Progress Total:</b>	<b>27%</b>	<b>10.08</b> out of 38.0	<b>WATCH</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>31%</b> (712 students)	<b>1.83</b> out of <b>8.0</b> (23%)	<b>INTERVENE</b>
% Attending 90% to 95% of Days	22% (712 students)	-	
% Attending 85% to 90% of Days	14% (712 students)	-	
% Attending 80% to 85% of Days	7% (712 students)	-	
% Attending Less than 80% of Days	25% (712 students)	-	
Annual Retention Rate	<b>78%</b> (588 students)	<b>2.04</b> out of <b>6.0</b> (34%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>99%</b> (712 students)	<b>0.45</b> out of <b>0.5</b> (90%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>73%</b> (712 students)	<b>0.23</b> out of <b>2.5</b> (9%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>59%</b>	<b>0.59</b> out of <b>1.0</b> (59%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>1%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>26%</b>	<b>5.15</b> out of <b>20.0</b>	<b>WATCH</b>

## College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	<b>76%</b> (169 students)	<b>0.24</b> out of <b>4.5</b> (5%)	<b>INTERVENE</b>
First-Fall College Matriculation Rate	<b>33%</b> (135 students)	<b>0.21</b> out of <b>1.5</b> (14%)	<b>INTERVENE</b>
AP, IB & NOCTI Exams Participation & Performance	<b>29%</b> (143 students)	<b>0.48</b> out of <b>1.0</b> (48%)	<b>WATCH</b>
% Participating, Not Meeting Threshold	<b>51%</b> (143 students)	-	
% Not Participating	<b>20%</b> (143 students)	-	
SAT & ACT Exams Participation & Performance	<b>0%</b> (143 students)	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
% Participating, Not Meeting Threshold	<b>54%</b> (143 students)	-	
% Not Participating	<b>46%</b> (143 students)	-	
FAFSA Completion Rate	<b>33%</b> (143 students)	<b>0.16</b> out of <b>1.0</b> (16%)	<b>INTERVENE</b>
Student Survey: College & Career Readiness Rating (% most positive responses)	<b>35%</b>	<b>0.35</b> out of <b>1.0</b> (35%)	<b>WATCH</b>
<b>College &amp; Career Total:</b>	<b>14%</b>	<b>1.44</b> out of <b>10.0</b>	<b>INTERVENE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	46%