

# Universal Charter School at Creighton

School Code: X21	Report Type: K8 School (K-8)
Sector: Charter	Peer Group: 7
Address: 5401 Tabor Ave., 19120	Enrollment: 776
Phone/Fax: 215-537-2531 / N/A	Admissions Category: Neighborhood
Website: <a href="http://www.universalcompanies.org/education/creighton-charter-school">www.universalcompanies.org/education/creighton-charter-school</a>	Turnaround Model: Renaissance Charter

## Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 52% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



36th out of 138   4th out of 13

### Achievement: 23% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



42nd out of 138   2nd out of 13

### Progress: 69% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



37th out of 132   4th out of 13

### Climate: 60% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



57th out of 140   5th out of 13

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>63%</b> (252 students)	<b>2.31</b> out of <b>3.0</b> (77%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>36%</b> (473 students)	<b>1.84</b> out of <b>9.0</b> (20%)	<b>INTERVENE</b>
% Advanced	<b>6%</b> (473 students)	<b>0.47</b> out of <b>2.0</b> (24%)	<b>INTERVENE</b>
PSSA: Mathematics			
% Proficient or Advanced	<b>23%</b> (470 students)	<b>0.31</b> out of <b>9.0</b> (3%)	<b>INTERVENE</b>
% Advanced	<b>7%</b> (470 students)	<b>0.53</b> out of <b>2.0</b> (26%)	<b>WATCH</b>
PSSA: Science			
% Proficient or Advanced	<b>42%</b> (130 students)	<b>0.81</b> out of <b>3.0</b> (27%)	<b>WATCH</b>
% Advanced	<b>13%</b> (130 students)	<b>0.26</b> out of <b>0.5</b> (52%)	<b>REINFORCE</b>
ACCESS for ELLs: % 4.5 or Above		*Data Not Available	
<b>Achievement Total:</b>	<b>23%</b>	<b>6.53</b> out of <b>28.5</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	0.56	6.24 out of 12.0 (52%)	REINFORCE
PSSA English Language Arts Average Growth Index (AGI)	8.09	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	1.28	1.90 out of 2.5 (76%)	MODEL
PSSA Science (Grade 8) Average Growth Index (AGI)	0.61	1.34 out of 2.5 (54%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.75	0.00 out of 4.0 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	4.98	4.00 out of 4.0 (100%)	MODEL
<b>Progress Total:</b>	<b>69%</b>	<b>25.48</b> out of 37.0	<b>REINFORCE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>55%</b> (782 students)	<b>6.59</b> out of <b>12.0</b> (55%)	<b>REINFORCE</b>
% Attending 90% to 95% of Days	21% (782 students)	-	
% Attending 85% to 90% of Days	13% (782 students)	-	
% Attending 80% to 85% of Days	6% (782 students)	-	
% Attending Less than 80% of Days	6% (782 students)	-	
Annual Retention Rate	<b>90%</b> (755 students)	<b>7.54</b> out of <b>10.0</b> (75%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>98%</b> (782 students)	<b>0.11</b> out of <b>1.0</b> (11%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>91%</b> (782 students)	<b>2.13</b> out of <b>4.0</b> (53%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>52%</b>	<b>0.52</b> out of <b>1.0</b> (52%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>74%</b>	<b>0.74</b> out of <b>1.0</b> (74%)	<b>REINFORCE</b>
Parent/Guardian Survey: Participation Rate	<b>26%</b>	<b>0.40</b> out of <b>1.0</b> (40%)	<b>WATCH</b>
<b>Climate Total:</b>	<b>60%</b>	<b>18.03</b> out of <b>30.0</b>	<b>REINFORCE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district’s observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%