

## Overbrook High School

School Code: 402  
 Sector: District  
 Address: 5898 Lancaster Ave., 19131  
 Phone/Fax: 215-581-5507 / 215-581-3406  
 Website: www.philasd.org/schools/overbrookhs

Report Type: High School (9-12)  
 Peer Group: 2  
 Enrollment: 643  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 9% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

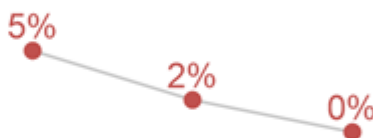


72nd  
out of 83

14th  
out of 20

### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



77th  
out of 79

18th  
out of 20

### Progress: 19% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



62nd  
out of 83

12th  
out of 20

### Climate: 5% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

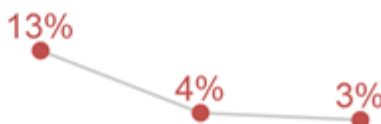


82nd  
out of 84

19th  
out of 21

### College & Career: 3% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



72nd  
out of 77

15th  
out of 19

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	6% (222 students)	0.00 out of 8.0 (0%)	<b>INTERVENE</b>
% Advanced	0% (222 students)	0.03 out of 1.5 (2%)	<b>INTERVENE</b>
Keystone Exam - Biology			
% Proficient or Advanced	0% (128 students)	0.00 out of 8.0 (0%)	<b>INTERVENE</b>
% Advanced	0% (128 students)	0.00 out of 1.5 (0%)	<b>INTERVENE</b>
Keystone Exam - Literature			
% Proficient or Advanced	11% (82 students)	0.00 out of 8.0 (0%)	<b>INTERVENE</b>
% Advanced	0% (82 students)	0.00 out of 1.5 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above		*Insufficient Sample	

**Achievement Total: 0% 0.03 out of 28.5 INTERVENE**

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-6.83	0.00 out of 6.5 (0%)	<b>INTERVENE</b>
Keystone Exam - Biology: Average Growth Index (AGI)	-7.52	0.00 out of 6.5 (0%)	<b>INTERVENE</b>
Keystone Exam - Literature: Average Growth Index (AGI)	-4.95	0.00 out of 6.5 (0%)	<b>INTERVENE</b>
% of On-Track Students Earning Credits Required For Promotion	78% (237 students)	2.04 out of 8.0 (25%)	<b>WATCH</b>
% of Off-Track Students Earning Credits Required for Promotion	64% (97 students)	2.87 out of 6.0 (48%)	<b>WATCH</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

## Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	1.19	1.10 out of 1.5 (73%)	<b>REINFORCE</b>
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.68	0.84 out of 1.5 (56%)	<b>REINFORCE</b>
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students			*Insufficient Sample

**Progress Total: 19% 6.84 out of 36.5 INTERVENE**

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>9%</b> (805 students)	<b>0.00</b> out of <b>8.0</b> (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of Days	13% (805 students)	-	
% Attending 85% to 90% of Days	14% (805 students)	-	
% Attending 80% to 85% of Days	10% (805 students)	-	
% Attending Less than 80% of Days	54% (805 students)	-	
Annual Retention Rate	<b>65%</b> (617 students)	<b>0.00</b> out of <b>6.0</b> (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (805 students)	<b>0.50</b> out of <b>0.5</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>61%</b> (805 students)	<b>0.00</b> out of <b>2.5</b> (0%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>53%</b>	<b>0.53</b> out of <b>1.0</b> (53%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>8%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>5%</b>	<b>1.03</b> out of <b>20.0</b>	<b>INTERVENE</b>

## College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	<b>48%</b> (252 students)	0.00 out of 4.5 (0%)	<b>INTERVENE</b>
First-Fall College Matriculation Rate	<b>24%</b> (135 students)	0.00 out of 1.5 (0%)	<b>INTERVENE</b>
AP, IB & NOCTI Exams Participation & Performance	<b>1%</b> (138 students)	0.00 out of 1.0 (0%)	<b>INTERVENE</b>
% Participating, Not Meeting Threshold	10% (138 students)	-	
% Not Participating	89% (138 students)	-	
SAT & ACT Exams Participation & Performance	<b>1%</b> (138 students)	0.00 out of 1.0 (0%)	<b>INTERVENE</b>
% Participating, Not Meeting Threshold	46% (138 students)	-	
% Not Participating	52% (138 students)	-	
FAFSA Completion Rate	<b>30%</b> (138 students)	0.09 out of 1.0 (9%)	<b>INTERVENE</b>
Student Survey: College & Career Readiness Rating (% most positive responses)	<b>23%</b>	0.23 out of 1.0 (23%)	<b>INTERVENE</b>
<b>College &amp; Career Total:</b>	<b>3%</b>	<b>0.32</b> out of 10.0	<b>INTERVENE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (20 of 38 teachers in this school were in a formal observation year)	10%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (11 of 38 teachers in this school were in a formal observation year)	9%
Percentage of Teachers Attending 95% or More of Days	60%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	37%