

Overbrook School

School Code: 437
 Sector: District
 Address: 2032 N. 62nd St., 19151
 Phone/Fax: 215-581-5691 / 215-581-2175
 Website: www.philasd.org/schools/overbrook

Report Type: Elementary School (K-6)
 Peer Group: 2
 Enrollment: 233
 Admissions Category: Neighborhood
 Turnaround Model: N/A

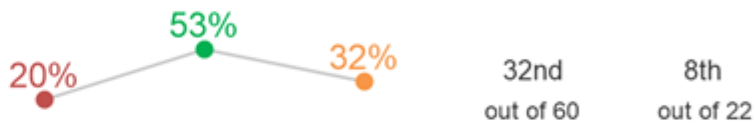
Performance Tiers

■ **INTERVENE (0-24%)**
 ■ **WATCH (25-49%)**
 ■ **REINFORCE (50-74%)**
 ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 32% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



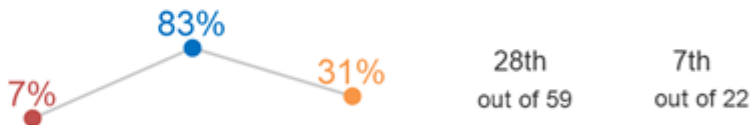
Achievement: 24% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 31% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 40% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

| METRIC | METRIC SCORE | POINTS EARNED | TIER |
|---------------------------------------|-----------------------|----------------------------|------------------|
| % Reading at Grade Level - Grades K-2 | 61% (90 students) | 2.71 out of 3.0 (90%) | MODEL |
| PSSA: English Language Arts | | | |
| % Proficient or Advanced | 40% (125 students) | 2.25 out of 9.0 (25%) | WATCH |
| % Advanced | 2% (125 students) | 0.19 out of 2.0 (10%) | INTERVENE |
| PSSA: Mathematics | | | |
| % Proficient or Advanced | 15% (125 students) | 0.00 out of 9.0 (0%) | INTERVENE |
| % Advanced | 3% (125 students) | 0.26 out of 2.0 (13%) | INTERVENE |
| PSSA: Science | | | |
| % Proficient or Advanced | 52% (42 students) | 1.21 out of 3.0 (40%) | WATCH |
| % Advanced | 10% (42 students) | 0.19 out of 0.5 (38%) | WATCH |
| ACCESS for ELLs: % 4.5 or Above | | *Insufficient Sample | |
| Achievement Total: | 24% | 6.81 out of 28.5 | INTERVENE |

Climate

| METRIC | METRIC SCORE | POINTS EARNED | TIER |
|-------------------------------------------------------------------|------------------------|-----------------------------|------------------|
| % of Students Attending 95% or More of Instructional Days | 50% (262 students) | 7.85 out of 12.0 (65%) | REINFORCE |
| % Attending 90% to 95% of Days | 23% (262 students) | - | |
| % Attending 85% to 90% of Days | 16% (262 students) | - | |
| % Attending 80% to 85% of Days | 7% (262 students) | - | |
| % Attending Less than 80% of Days | 4% (262 students) | - | |
| Annual Retention Rate | 70% (220 students) | 0.00 out of 10.0 (0%) | INTERVENE |
| % of Students with Zero In-School Suspensions | 100% (262 students) | 1.00 out of 1.0 (100%) | MODEL |
| % of Students with Zero Out-of-School Suspensions | 94% (262 students) | 2.47 out of 4.0 (62%) | REINFORCE |
| Student Survey: School Climate Rating (% most positive responses) | 58% | 0.58 out of 1.0 (58%) | REINFORCE |
| Parent Survey: School Climate Rating (% most positive responses) | 0% | 0.00 out of 1.0 (0%) | INTERVENE |
| Parent/Guardian Survey: Participation Rate | 7% | 0.00 out of 1.0 (0%) | INTERVENE |
| Climate Total: | 40% | 11.90 out of 30.0 | WATCH |

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.

- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

| | |
|---------------------------------------------------------------------------------------------------------------------------------------------------|----|
| Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (13 of 17 teachers in this school were in a formal observation year) | 0% |
|---------------------------------------------------------------------------------------------------------------------------------------------------|----|

| | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (9 of 17 teachers in this school were in a formal observation year) | 0% |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|----|

| | |
|------------------------------------------------------|-----|
| Percentage of Teachers Attending 95% or More of Days | 67% |
|------------------------------------------------------|-----|

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|--------------------------------------------------------------------------------------------------|-----|
| Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses) | 61% |
|--------------------------------------------------------------------------------------------------|-----|
