

# Thomas A. Edison High School

School Code: 502  
 Sector: District  
 Address: 151 W. Luzerne St., 19140  
 Phone/Fax: 215-324-9599 / 215-329-5824  
 Website: www.philasd.org/schools/edison

Report Type: High School (9-12)  
 Peer Group: 1  
 Enrollment: 1,254  
 Admissions Category: Neighborhood  
 Turnaround Model: Promise Academy

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 8% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

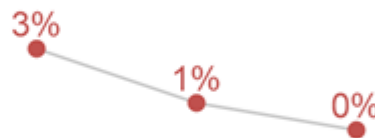


76th  
out of 83

10th  
out of 12

### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



72nd  
out of 79

12th  
out of 12

### Progress: 15% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



68th  
out of 83

9th  
out of 12

### Climate: 7% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

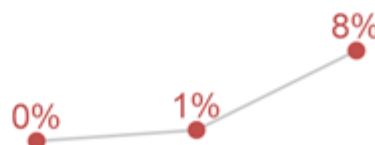


80th  
out of 84

11th  
out of 12

### College & Career: 8% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



62nd  
out of 77

5th  
out of 11

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	3% (500 students)	0.00 out of 8.0 (0%)	<b>INTERVENE</b>
% Advanced	0% (500 students)	0.01 out of 1.5 (1%)	<b>INTERVENE</b>
Keystone Exam - Biology			
% Proficient or Advanced	5% (304 students)	0.00 out of 8.0 (0%)	<b>INTERVENE</b>
% Advanced	1% (304 students)	0.04 out of 1.5 (3%)	<b>INTERVENE</b>
Keystone Exam - Literature			
% Proficient or Advanced	17% (243 students)	0.00 out of 8.0 (0%)	<b>INTERVENE</b>
% Advanced	0% (243 students)	0.00 out of 1.5 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above			
	14% (313 students)	0.00 out of 1.5 (0%)	<b>INTERVENE</b>
<b>Achievement Total:</b>	<b>0%</b>	<b>0.05</b> out of 30.0	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-10.08	0.00 out of 6.5 (0%)	<b>INTERVENE</b>
Keystone Exam - Biology: Average Growth Index (AGI)	-4.20	0.00 out of 6.5 (0%)	<b>INTERVENE</b>
Keystone Exam - Literature: Average Growth Index (AGI)	-4.94	0.00 out of 6.5 (0%)	<b>INTERVENE</b>
% of On-Track Students Earning Credits Required For Promotion	80% (541 students)	2.68 out of 8.0 (33%)	<b>WATCH</b>
% of Off-Track Students Earning Credits Required for Promotion	29% (175 students)	0.00 out of 6.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

## Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	1.99	1.50 out of 1.5 (100%)	<b>MODEL</b>
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	3.01	1.50 out of 1.5 (100%)	<b>MODEL</b>
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-3.22	0.00 out of 1.5 (0%)	<b>INTERVENE</b>
<b>Progress Total:</b>	<b>15%</b>	<b>5.67</b> out of 38.0	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>12%</b> (1460 students)	<b>0.00</b> out of <b>8.0</b> (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of Days	13% (1460 students)	-	
% Attending 85% to 90% of Days	14% (1460 students)	-	
% Attending 80% to 85% of Days	12% (1460 students)	-	
% Attending Less than 80% of Days	50% (1460 students)	-	
Annual Retention Rate	<b>66%</b> (1211 students)	<b>0.00</b> out of <b>6.0</b> (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (1460 students)	<b>0.50</b> out of <b>0.5</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>74%</b> (1460 students)	<b>0.34</b> out of <b>2.5</b> (13%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>49%</b>	<b>0.49</b> out of <b>1.0</b> (49%)	<b>WATCH</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>8%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>7%</b>	<b>1.33</b> out of <b>20.0</b>	<b>INTERVENE</b>

## College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	58% (388 students)	0.00 out of 4.5 (0%)	<b>INTERVENE</b>
First-Fall College Matriculation Rate	19% (241 students)	0.00 out of 1.5 (0%)	<b>INTERVENE</b>
AP, IB & NOCTI Exams Participation & Performance	30% (229 students)	0.50 out of 1.0 (50%)	<b>REINFORCE</b>
% Participating, Not Meeting Threshold	19% (229 students)	-	
% Not Participating	51% (229 students)	-	
SAT & ACT Exams Participation & Performance	0% (229 students)	0.00 out of 1.0 (0%)	<b>INTERVENE</b>
% Participating, Not Meeting Threshold	28% (229 students)	-	
% Not Participating	72% (229 students)	-	
FAFSA Completion Rate	23% (229 students)	0.00 out of 1.0 (0%)	<b>INTERVENE</b>
Student Survey: College & Career Readiness Rating (% most positive responses)	27%	0.27 out of 1.0 (27%)	<b>WATCH</b>
<b>College &amp; Career Total:</b>	<b>8%</b>	<b>0.77</b> out of <b>10.0</b>	<b>INTERVENE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (63 of 86 teachers in this school were in a formal observation year)	46%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (43 of 86 teachers in this school were in a formal observation year)	63%
Percentage of Teachers Attending 95% or More of Days	58%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	38%