

# Philadelphia Military Academy

School Code: 505  
 Sector: District  
 Address: 2118 N. 13th St., 19122  
 Phone/Fax: 215-684-5091 / 215-684-5507  
 Website: www.philasd.org/schools/pma

Report Type: High School (9-12)  
 Peer Group: 3  
 Enrollment: 313  
 Admissions Category: Citywide  
 Turnaround Model: N/A

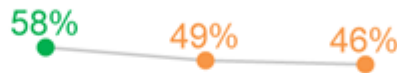
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 46% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

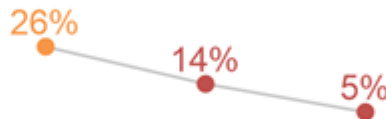


21st  
out of 83

5th  
out of 22

### Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



44th  
out of 79

12th  
out of 19

### Progress: 65% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



12th  
out of 83

5th  
out of 22

### Climate: 69% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



24th  
out of 84

7th  
out of 21

### College & Career: 54% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



22nd  
out of 77

6th  
out of 20

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	14% (190 students)	0.00 out of 8.0 (0%)	<b>INTERVENE</b>
% Advanced	2% (190 students)	0.13 out of 1.5 (8%)	<b>INTERVENE</b>
Keystone Exam - Biology			
% Proficient or Advanced	17% (115 students)	0.00 out of 8.0 (0%)	<b>INTERVENE</b>
% Advanced	3% (115 students)	0.16 out of 1.5 (10%)	<b>INTERVENE</b>
Keystone Exam - Literature			
% Proficient or Advanced	32% (104 students)	1.17 out of 8.0 (15%)	<b>INTERVENE</b>
% Advanced	0% (104 students)	0.00 out of 1.5 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above		*Insufficient Sample	
<b>Achievement Total:</b>	<b>5%</b>	<b>1.46</b> out of 28.5	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	0.03	2.23 out of 6.5 (34%)	<b>WATCH</b>
Keystone Exam - Biology: Average Growth Index (AGI)	0.52	3.29 out of 6.5 (51%)	<b>REINFORCE</b>
Keystone Exam - Literature: Average Growth Index (AGI)	0.73	3.75 out of 6.5 (58%)	<b>REINFORCE</b>
% of On-Track Students Earning Credits Required For Promotion	100% (217 students)	8.00 out of 8.0 (100%)	<b>MODEL</b>
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

## Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	1.71	1.36 out of 1.5 (90%)	<b>MODEL</b>
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.80	0.90 out of 1.5 (60%)	<b>REINFORCE</b>
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	1.59	1.30 out of 1.5 (86%)	<b>MODEL</b>
<b>Progress Total:</b>	<b>65%</b>	<b>20.82</b> out of 32.0	<b>REINFORCE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>44%</b> (315 students)	<b>3.86</b> out of <b>8.0</b> (48%)	<b>WATCH</b>
% Attending 90% to 95% of Days	32% (315 students)	-	
% Attending 85% to 90% of Days	12% (315 students)	-	
% Attending 80% to 85% of Days	6% (315 students)	-	
% Attending Less than 80% of Days	5% (315 students)	-	
Annual Retention Rate	<b>85%</b> (299 students)	<b>5.97</b> out of <b>6.0</b> (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (315 students)	<b>0.48</b> out of <b>0.5</b> (97%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>96%</b> (315 students)	<b>2.18</b> out of <b>2.5</b> (87%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>60%</b>	<b>0.60</b> out of <b>1.0</b> (60%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>75%</b>	<b>0.75</b> out of <b>1.0</b> (75%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>12%</b>	<b>0.05</b> out of <b>1.0</b> (5%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>69%</b>	<b>13.90</b> out of <b>20.0</b>	<b>REINFORCE</b>

## College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	<b>100%</b> (59 students)	<b>4.50</b> out of <b>4.5</b> (100%)	<b>MODEL</b>
First-Fall College Matriculation Rate	<b>34%</b> (59 students)	<b>0.24</b> out of <b>1.5</b> (16%)	<b>INTERVENE</b>
AP, IB & NOCTI Exams Participation & Performance	<b>0%</b> (59 students)	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
% Participating, Not Meeting Threshold	<b>31%</b> (59 students)	-	
% Not Participating	<b>69%</b> (59 students)	-	
SAT & ACT Exams Participation & Performance	<b>2%</b> (59 students)	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
% Participating, Not Meeting Threshold	<b>90%</b> (59 students)	-	
% Not Participating	<b>8%</b> (59 students)	-	
FAFSA Completion Rate	<b>41%</b> (59 students)	<b>0.31</b> out of <b>1.0</b> (31%)	<b>WATCH</b>
Student Survey: College & Career Readiness Rating (% most positive responses)	<b>34%</b>	<b>0.34</b> out of <b>1.0</b> (34%)	<b>WATCH</b>
<b>College &amp; Career Total:</b>	<b>54%</b>	<b>5.39</b> out of <b>10.0</b>	<b>REINFORCE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (10 of 15 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (6 of 15 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	63%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	52%