

General Philip Kearny School

School Code: 548
 Sector: District
 Address: 601 Fairmount Ave., 19123
 Phone/Fax: 215-351-7343 / 215-351-7129
 Website: www.philasd.org/schools/kearny

Report Type: K8 School (K-8)
 Peer Group: 5
 Enrollment: 447
 Admissions Category: Neighborhood
 Turnaround Model: N/A

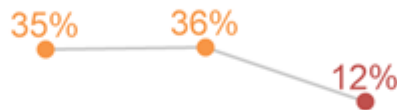
Performance Tiers

■ **INTERVENE (0-24%)**
 ■ **WATCH (25-49%)**
 ■ **REINFORCE (50-74%)**
 ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 12% INTERVENE

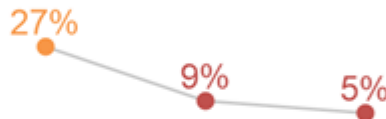
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



122nd out of 138 19th out of 21

Achievement: 5% Intervene

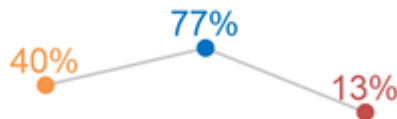
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



109th out of 138 19th out of 21

Progress: 13% Intervene

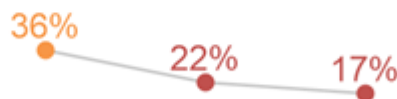
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



102nd out of 132 11th out of 21

Climate: 17% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



116th out of 140 21st out of 22

Achievement

| METRIC | METRIC SCORE | POINTS EARNED | TIER |
|---------------------------------------|-----------------------|--------------------------|------------------|
| % Reading at Grade Level - Grades K-2 | 36% (131 students) | 0.65 out of 3.0 (22%) | INTERVENE |
| PSSA: English Language Arts | | | |
| % Proficient or Advanced | 20% (252 students) | 0.03 out of 9.0 (0%) | INTERVENE |
| % Advanced | 4% (252 students) | 0.29 out of 2.0 (14%) | INTERVENE |
| PSSA: Mathematics | | | |
| % Proficient or Advanced | 10% (254 students) | 0.00 out of 9.0 (0%) | INTERVENE |
| % Advanced | 2% (254 students) | 0.16 out of 2.0 (8%) | INTERVENE |
| PSSA: Science | | | |
| % Proficient or Advanced | 21% (70 students) | 0.05 out of 3.0 (2%) | INTERVENE |
| % Advanced | 10% (70 students) | 0.20 out of 0.5 (40%) | WATCH |
| ACCESS for ELLs: % 4.5 or Above | | *Insufficient Sample | |

Achievement Total: 5% **1.38** out of 28.5 **INTERVENE**

Progress

| METRIC | METRIC SCORE | POINTS EARNED | TIER |
|--|--------------|---------------------------|------------------|
| PSSA Mathematics Average Growth Index (AGI) | -2.55 | 0.00 out of 12.0 (0%) | INTERVENE |
| PSSA English Language Arts Average Growth Index (AGI) | -0.08 | 3.68 out of 12.0 (31%) | WATCH |
| PSSA Science (Grade 4) Average Growth Index (AGI) | -2.23 | 0.00 out of 2.5 (0%) | INTERVENE |
| PSSA Science (Grade 8) Average Growth Index (AGI) | -2.36 | 0.00 out of 2.5 (0%) | INTERVENE |
| ACCESS for ELLs: % Growth in 60th Percentile or Above | | SEE NOTE FOR SY 2015-2016 | |

Progress, On Equity

| | | |
|---|--|----------------------|
| PSSA Mathematics: AGI for Lowest-Performing 20% of Students | | *Insufficient Sample |
| PSSA English Language Arts: AGI for Lowest-Performing 20% of Students | | *Insufficient Sample |

Progress Total: **13%** **3.68** **INTERVENE**
out of 29.0

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

| METRIC | METRIC SCORE | POINTS EARNED | TIER |
|---|-------------------------------|---|------------------|
| % of Students Attending 95% or More of Instructional Days | 41% (483 students) | 2.93 out of 12.0 (24%) | INTERVENE |
| % Attending 90% to 95% of Days | 31% (483 students) | - | |
| % Attending 85% to 90% of Days | 15% (483 students) | - | |
| % Attending 80% to 85% of Days | 6% (483 students) | - | |
| % Attending Less than 80% of Days | 7% (483 students) | - | |
| Annual Retention Rate | 77% (435 students) | 1.24 out of 10.0 (12%) | INTERVENE |
| % of Students with Zero In-School Suspensions | 100% (483 students) | 1.00 out of 1.0 (100%) | MODEL |
| % of Students with Zero Out-of-School Suspensions | 74% (483 students) | 0.00 out of 4.0 (0%) | INTERVENE |
| Student Survey: School Climate Rating (% most positive responses) | 0% | 0.00 out of 1.0 (0%) | INTERVENE |
| Parent Survey: School Climate Rating (% most positive responses) | 0% | 0.00 out of 1.0 (0%) | INTERVENE |
| Parent/Guardian Survey: Participation Rate | 1% | 0.00 out of 1.0 (0%) | INTERVENE |
| Climate Total: | 17% | 5.17 out of 30.0 | INTERVENE |

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.

- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

| | |
|---|-----|
| Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (13 of 29 teachers in this school were in a formal observation year) | 0% |
| Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (11 of 29 teachers in this school were in a formal observation year) | 18% |
| Percentage of Teachers Attending 95% or More of Days | 53% |
| Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses) | 0% |