

# 2015-2016 School Progress Report

## Kensington High School for Creative and Performing Arts

School Code: 552  
 Sector: District  
 Address: 1901 N. Front St., 19122  
 Phone/Fax: 215-291-5010 / 215-291-6334  
 Website: kensingtoncapa.wix.com/kcapa

Report Type: High School (9-12)  
 Peer Group: 1  
 Enrollment: 508  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

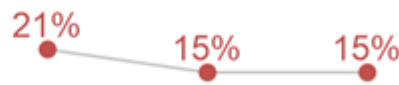
### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 15% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



61st  
out of 83

4th  
out of 12

### Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



43rd  
out of 79

3rd  
out of 12

### Progress: 17% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

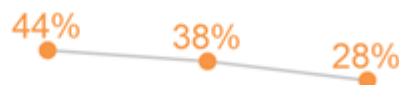


65th  
out of 83

7th  
out of 12

### Climate: 28% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



58th  
out of 84

4th  
out of 12

### College & Career: 8% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



60th  
out of 77

4th  
out of 11

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	4% (254 students)	0.00 out of 8.0 (0%)	<b>INTERVENE</b>
% Advanced	0% (254 students)	0.02 out of 1.5 (2%)	<b>INTERVENE</b>
Keystone Exam - Biology			
% Proficient or Advanced	2% (98 students)	0.00 out of 8.0 (0%)	<b>INTERVENE</b>
% Advanced	0% (98 students)	0.00 out of 1.5 (0%)	<b>INTERVENE</b>
Keystone Exam - Literature			
% Proficient or Advanced	14% (132 students)	0.00 out of 8.0 (0%)	<b>INTERVENE</b>
% Advanced	1% (132 students)	0.05 out of 1.5 (3%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above	34% (68 students)	1.50 out of 1.5 (100%)	<b>MODEL</b>
<b>Achievement Total:</b>	<b>5%</b>	<b>1.57</b> out of 30.0	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-9.03	0.00 out of 6.5 (0%)	<b>INTERVENE</b>
Keystone Exam - Biology: Average Growth Index (AGI)	-6.49	0.00 out of 6.5 (0%)	<b>INTERVENE</b>
Keystone Exam - Literature: Average Growth Index (AGI)	-6.75	0.00 out of 6.5 (0%)	<b>INTERVENE</b>
% of On-Track Students Earning Credits Required For Promotion	85% (294 students)	4.01 out of 8.0 (50%)	<b>REINFORCE</b>
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

## Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.61	0.81 out of 1.5 (54%)	<b>REINFORCE</b>
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.36	0.68 out of 1.5 (45%)	<b>WATCH</b>
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-2.21	0.00 out of 1.5 (0%)	<b>INTERVENE</b>
<b>Progress Total:</b>	<b>17%</b>	<b>5.49</b> out of 32.0	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	13% (576 students)	0.00 out of 8.0 (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of Days	18% (576 students)	-	
% Attending 85% to 90% of Days	18% (576 students)	-	
% Attending 80% to 85% of Days	13% (576 students)	-	
% Attending Less than 80% of Days	38% (576 students)	-	
Annual Retention Rate	79% (487 students)	2.56 out of 6.0 (43%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	100% (576 students)	0.50 out of 0.5 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	94% (576 students)	1.97 out of 2.5 (79%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	61%	0.61 out of 1.0 (61%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	7%	0.00 out of 1.0 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>28%</b>	<b>5.63</b> out of 20.0	<b>WATCH</b>

## College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	74% (129 students)	0.00 out of 4.5 (0%)	<b>INTERVENE</b>
First-Fall College Matriculation Rate	28% (107 students)	0.08 out of 1.5 (6%)	<b>INTERVENE</b>
AP, IB & NOCTI Exams Participation & Performance	7% (98 students)	0.00 out of 1.0 (0%)	<b>INTERVENE</b>
% Participating, Not Meeting Threshold	1% (98 students)	-	
% Not Participating	92% (98 students)	-	
SAT & ACT Exams Participation & Performance	1% (98 students)	0.00 out of 1.0 (0%)	<b>INTERVENE</b>
% Participating, Not Meeting Threshold	51% (98 students)	-	
% Not Participating	48% (98 students)	-	
FAFSA Completion Rate	51% (98 students)	0.52 out of 1.0 (52%)	<b>REINFORCE</b>
Student Survey: College & Career Readiness Rating (% most positive responses)	21%	0.21 out of 1.0 (21%)	<b>INTERVENE</b>
<b>College &amp; Career Total:</b>	<b>8%</b>	<b>0.81</b> out of <b>10.0</b>	<b>INTERVENE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (20 of 33 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (12 of 33 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	69%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	38%