

# Central High School

School Code: 601  
 Sector: District  
 Address: 1700 W. Olney Ave., 19141  
 Phone/Fax: 215-276-5262 / 215-276-4721  
 Website: www.centralhigh.net

Report Type: High School (9-12)  
 Peer Group: 5  
 Enrollment: 2,244  
 Admissions Category: Special Admit  
 Turnaround Model: N/A

## Performance Tiers

■ INTERVENE (0-24%)    
 ■ WATCH (25-49%)    
 ■ REINFORCE (50-74%)    
 ■ MODEL (75-100%)

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 82% MODEL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



2nd out of 83      2nd out of 10

### Achievement: 91% Model

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



2nd out of 79      2nd out of 10

### Progress: 68% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



11th out of 83      3rd out of 10

### Climate: 91% Model

The Climate domain measures school climate and student and parent/guardian engagement.



3rd out of 84      2nd out of 10

### College & Career: 90% Model

The College & Career domain measures college and career readiness and post-secondary outcomes.



2nd out of 77      2nd out of 9

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	89% (351 students)	6.92 out of 8.0 (86%)	MODEL
% Advanced	56% (351 students)	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Biology			
% Proficient or Advanced	94% (610 students)	7.41 out of 8.0 (93%)	MODEL
% Advanced	61% (610 students)	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Literature			
% Proficient or Advanced	97% (404 students)	7.65 out of 8.0 (96%)	MODEL
% Advanced	15% (404 students)	0.91 out of 1.5 (60%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above		*Insufficient Sample	
<b>Achievement Total:</b>	<b>91%</b>	<b>25.89</b> out of 28.5	<b>MODEL</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	0.86	4.03 out of 6.5 (62%)	<b>REINFORCE</b>
Keystone Exam - Biology: Average Growth Index (AGI)	2.22	6.50 out of 6.5 (100%)	<b>MODEL</b>
Keystone Exam - Literature: Average Growth Index (AGI)	-5.30	0.00 out of 6.5 (0%)	<b>INTERVENE</b>
% of On-Track Students Earning Credits Required For Promotion	98% (1675 students)	7.59 out of 8.0 (95%)	<b>MODEL</b>
% of Off-Track Students Earning Credits Required for Promotion	95% (41 students)	6.00 out of 6.0 (100%)	<b>MODEL</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

## Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-2.20	0.00 out of 1.5 (0%)	<b>INTERVENE</b>
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.14	0.57 out of 1.5 (38%)	<b>WATCH</b>
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	1.05	1.03 out of 1.5 (68%)	<b>REINFORCE</b>
<b>Progress Total:</b>	<b>68%</b>	<b>25.71</b> out of <b>38.0</b>	<b>REINFORCE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>68%</b> (2247 students)	<b>7.67</b> out of <b>8.0</b> (96%)	<b>MODEL</b>
% Attending 90% to 95% of Days	22% (2247 students)	-	
% Attending 85% to 90% of Days	6% (2247 students)	-	
% Attending 80% to 85% of Days	2% (2247 students)	-	
% Attending Less than 80% of Days	3% (2247 students)	-	
Annual Retention Rate	<b>97%</b> (2231 students)	<b>6.00</b> out of <b>6.0</b> (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (2247 students)	<b>0.50</b> out of <b>0.5</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>100%</b> (2247 students)	<b>2.49</b> out of <b>2.5</b> (100%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	66%	0.66 out of 1.0 (66%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	82%	0.82 out of 1.0 (82%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	12%	0.04 out of 1.0 (4%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>91%</b>	<b>18.19</b> out of <b>20.0</b>	<b>MODEL</b>

## College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	<b>100%</b> (483 students)	<b>4.46</b> out of <b>4.5</b> (99%)	<b>MODEL</b>
First-Fall College Matriculation Rate	<b>90%</b> (482 students)	<b>1.50</b> out of <b>1.5</b> (100%)	<b>MODEL</b>
AP, IB & NOCTI Exams Participation & Performance	<b>44%</b> (490 students)	<b>0.85</b> out of <b>1.0</b> (85%)	<b>MODEL</b>
% Participating, Not Meeting Threshold	<b>17%</b> (490 students)	-	
% Not Participating	<b>39%</b> (490 students)	-	
SAT & ACT Exams Participation & Performance	<b>68%</b> (490 students)	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
% Participating, Not Meeting Threshold	<b>29%</b> (490 students)	-	
% Not Participating	<b>3%</b> (490 students)	-	
FAFSA Completion Rate	<b>73%</b> (490 students)	<b>0.97</b> out of <b>1.0</b> (97%)	<b>MODEL</b>
Student Survey: College & Career Readiness Rating (% most positive responses)	<b>24%</b>	<b>0.24</b> out of <b>1.0</b> (24%)	<b>INTERVENE</b>
<b>College &amp; Career Total:</b>	<b>90%</b>	<b>9.01</b> out of <b>10.0</b>	<b>MODEL</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (78 of 104 teachers in this school were in a formal observation year)	27%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (54 of 104 teachers in this school were in a formal observation year)	24%
Percentage of Teachers Attending 95% or More of Days	86%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	59%