

# Roxborough High School

School Code: 603  
 Sector: District  
 Address: 6498 Ridge Ave., 19128  
 Phone/Fax: 215-487-4464 / 215-487-4843  
 Website: www.philasd.org/schools/roxborough

Report Type: High School (9-12)  
 Peer Group: 2  
 Enrollment: 574  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 18% INTERVENE

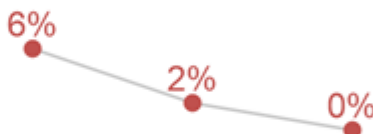
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



54th  
out of 83      9th  
out of 20

### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



76th  
out of 79      17th  
out of 20

### Progress: 21% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



55th  
out of 83      11th  
out of 20

### Climate: 40% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



53rd  
out of 84      9th  
out of 21

### College & Career: 17% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



55th  
out of 77      11th  
out of 19

# Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	3% (354 students)	0.00 out of 8.0 (0%)	<b>INTERVENE</b>
% Advanced	1% (354 students)	0.03 out of 1.5 (2%)	<b>INTERVENE</b>
Keystone Exam - Biology			
% Proficient or Advanced	4% (225 students)	0.00 out of 8.0 (0%)	<b>INTERVENE</b>
% Advanced	0% (225 students)	0.00 out of 1.5 (0%)	<b>INTERVENE</b>
Keystone Exam - Literature			
% Proficient or Advanced	15% (210 students)	0.00 out of 8.0 (0%)	<b>INTERVENE</b>
% Advanced	0% (210 students)	0.00 out of 1.5 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above		*Insufficient Sample	
<b>Achievement Total:</b>	<b>0%</b>	<b>0.03</b> out of 28.5	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-10.72	0.00 out of 6.5 (0%)	<b>INTERVENE</b>
Keystone Exam - Biology: Average Growth Index (AGI)	-7.23	0.00 out of 6.5 (0%)	<b>INTERVENE</b>
Keystone Exam - Literature: Average Growth Index (AGI)	-8.33	0.00 out of 6.5 (0%)	<b>INTERVENE</b>
% of On-Track Students Earning Credits Required For Promotion	93% (328 students)	6.05 out of 8.0 (76%)	<b>MODEL</b>
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

## Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-1.39	0.00 out of 1.5 (0%)	<b>INTERVENE</b>
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.23	0.62 out of 1.5 (41%)	<b>WATCH</b>
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-3.46	0.00 out of 1.5 (0%)	<b>INTERVENE</b>
<b>Progress Total:</b>	<b>21%</b>	<b>6.66</b> out of 32.0	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>27%</b> (635 students)	<b>1.18</b> out of <b>8.0</b> (15%)	<b>INTERVENE</b>
% Attending 90% to 95% of Days	29% (635 students)	-	
% Attending 85% to 90% of Days	13% (635 students)	-	
% Attending 80% to 85% of Days	10% (635 students)	-	
% Attending Less than 80% of Days	21% (635 students)	-	
Annual Retention Rate	<b>83%</b> (553 students)	<b>4.80</b> out of <b>6.0</b> (80%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>88%</b> (635 students)	<b>0.00</b> out of <b>0.5</b> (0%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>74%</b> (635 students)	<b>0.37</b> out of <b>2.5</b> (15%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>66%</b>	<b>0.66</b> out of <b>1.0</b> (66%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>84%</b>	<b>0.84</b> out of <b>1.0</b> (84%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>12%</b>	<b>0.05</b> out of <b>1.0</b> (5%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>40%</b>	<b>7.91</b> out of <b>20.0</b>	<b>WATCH</b>

## College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	<b>76%</b> (135 students)	<b>0.10</b> out of <b>4.5</b> (2%)	<b>INTERVENE</b>
First-Fall College Matriculation Rate	<b>50%</b> (116 students)	<b>0.68</b> out of <b>1.5</b> (45%)	<b>WATCH</b>
AP, IB & NOCTI Exams Participation & Performance	<b>13%</b> (127 students)	<b>0.08</b> out of <b>1.0</b> (8%)	<b>INTERVENE</b>
% Participating, Not Meeting Threshold	<b>39%</b> (127 students)	-	
% Not Participating	<b>47%</b> (127 students)	-	
SAT & ACT Exams Participation & Performance	<b>1%</b> (127 students)	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
% Participating, Not Meeting Threshold	<b>59%</b> (127 students)	-	
% Not Participating	<b>40%</b> (127 students)	-	
FAFSA Completion Rate	<b>50%</b> (127 students)	<b>0.51</b> out of <b>1.0</b> (51%)	<b>REINFORCE</b>
Student Survey: College & Career Readiness Rating (% most positive responses)	<b>32%</b>	<b>0.32</b> out of <b>1.0</b> (32%)	<b>WATCH</b>
<b>College &amp; Career Total:</b>	<b>17%</b>	<b>1.70</b> out of <b>10.0</b>	<b>INTERVENE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (26 of 40 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (14 of 40 teachers in this school were in a formal observation year)	50%
Percentage of Teachers Attending 95% or More of Days	60%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	52%